# **News of the Stars**

A Newsletter of shining stars of Kauri Sue Hamilton School

We are so excited to start our new year and are so happy to have all of the students back in the building. We know that every year is a little different and this year has certainly started out different than any other. Our students are what makes our world go round and we are so happy to have them back in the classroom this year. With change comes growth and we are happy to be growing again in person.

We are going to change some parts of the newsletter to help celebrate the wonderful students that we all get to work with. In order to do that, we are going to spotlight a few classes or areas of the school so you can get to see things beyond your own students' class. Everyone will get a turn to shine in the spotlight and we hope that this glimpse into a different area of our school will help each of you feel more connected to our school since we are still limited in who we can have in the building.

This month we have three classes that we are spotlighting. Amy in 211, Robin in 106 and a musical spotlight too.

We look forward to celebrating all of our areas of our school with you this year.

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### AMY'S ROOM-211

We've had a great start to our 2021-2022 school year! We have loved getting to know our new teachers and students. We



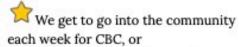
created a class puzzle of us all to show that even though we're all different, we

Here's peek into our class:



Each week we learn from

Makenna in Pre-ETS, using different life skills. This week we learned about parking lot safety and practiced crossing the street.



Community-Based Curriculum. This is our chance to practice skills in social settings such as ordering food at a restaurant and navigating the community. Our favorite destinations last year were Gardner Village for the Halloween Witches and visiting the aquarium in the spring.



What we're learning!

Each of our teachers take turns giving lessons about various topics throughout the week.

-This year for literacy we are reading Mr. Popper's Penguins with the other secondary classes, and with Brittany we have been making predictions and identifying characters in the story.



-With Amy for math this week we have been practicing addition with multiple addends.

In science with Suzanne we experimented with different states of matter identifying solids, liquids and gases.

- -For Home Ec, we learned to follow a recipe and made pancakes with Jen!
- -Yazmin taught us about hygiene and we practiced skills we can use to keep ourselves clean every day.
- -Savanna has taught us about helpers around our school as part of Social Studies.













### **Room 106**

Our day at Kauri Sue is full of learning and fun—the focus on preparing for life as young adults.



### Transition Skills, and fun.

The focus of our class is to give each of us, who range in age from 17-23, skills we will use as we transition from Kauri Sue to adult living. Work experience helps us perform mult-step tasks in real life settings. We work at Home Depot, AnyTime Fitness, Marcos Pizza and Peterson's Market Monday - Thursday. On Friday we go shopping. We learn to make a choice of the item we want to buy, find it in the store, pay for and take our purchases to enjoy later.

It's not all work in 106. We go swimming, participate in Music, SMAC, PE, literacy, science, numeracy, art, and home ec. We follow the state curriculum guidelines for post high school students.

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#### **Music Corner**



Ben is learning how to play the ukulele during his individual music therapy time with Cassie. The four strings on the ukulele are color coordinated so he can know where to put his fingers to create chord shapes. He can play chords F, A Minor, G, and C. Ben is learning how to strum down in time with the music as well as change from one chord to the next. We will be adding additional students to play with Ben so we can start our own Kauri Sue Ukulele Group.

Music therapy is so much fun at Kauri Sue because the students are working without realizing it. Learning the ukulele is a great way to practice following multi step directions, attending to a task, literacy skills, and hand eye coordination.

A great resource to learn the ukulele is Ukulaliens YouTube page. Check out the link below!



https://www.youtube.com/channel/UCZjDV\_1UEbVsAQA\_q9tyTWw

### Important dates coming up

Friday September 3rd Early Out
Monday September 4th No School

Friday September 10th Flexible Friday (in person attendance by invitation)

Friday September 17th Early Out
Friday September 24th Early Out
Friday October 1st Early Out
Friday October 8th Early Out
Friday October 15th Early Out

October 18th-22 Fall Break-No School

#### **HEALTH SERVICES**

Welcome back! It is great to have students back in the building again. As always, we want this school year to be healthy, happy and successful.

Our office is dedicated to making sure every child has access to quality health care. If you have questions about Medicaid, CHIP or the Health Insurance Marketplace (ACA), we are here to help! We can also provide information on applying for SSI Benefits (Supplemental Security Income), DSPD services (Division of Services for People with Disabilities), and the Guardianship process when your child turns 18.

Also, if your family or someone you know has been financially impacted by the pandemic, we have many resources that can help, from utility assistance with the HEAT program to DI vouchers for clothing and much more. Please reach out with questions.

We look forward to making 2021-2022 a great year!

Sincerely,

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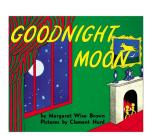
## Kauri Sue Speech Welcome Noel and Maggie to our Speech Team!

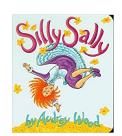


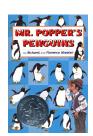
Noel, Maggie, Bonnie, Susie, Carrie, and Heather

This year the Speech Department's theme is *language in literacy*.

We will be following the books our students are reading in the classroom starting with <u>Goodnight Moon</u> and <u>Silly Sally</u> along with <u>Mr. Popper's Penguins</u>.







book

Target words for <u>Goodnight Moon</u> might include naming objects you find in your room. Can you help your student use their voice to name items they have in their bedroom? Find pictures on the wall of your house and use your student's communication supports to model language for them to talk about the picture.

Target words for <u>Silly Sally</u> might include action words: walking, singing, dancing. You can help your student say action words in a stop and start game moving around your house or yard. How does your student say walk, sing, or dance? If you don't know, please reach out to your SLP!

### **Nurses Update**

It's back to school time! Time when lots of germs are floating around! We do maintain good handwashing and sanitizing techniques for the staff and students here at KSHS, but just a reminder...

Should your child become ill while at school, you or your designee will be asked to come pick them up promptly. Your child will need to stay home until they are fever free or free from vomiting, diarrhea etc for at least 24 hours. Please make sure your child is healthy enough to return to school or you may be asked to pick them up again.

We also realize that many of our students suffer with constipation problems and are often on medications intended to help. We also realize that we do have some students who regularly experience diarrhea-like or very loose stools. However, please do not give your child a suppository (or other constipation relieving medication) prior to them coming to school until results are seen. Many children will experience cramping and significant diarrhea following the use of these medications. Diarrhea that is induced is still considered diarrhea. We realize this may be difficult sometimes, and appreciate your help in keeping our kids healthy!

You may receive a phone call or text to come pick up your student for the following situations:

- NAUSEA/ VOMITING
- DIARRHEA (2 or more bouts)
- ABDOMINAL PAIN
- FEVER ABOVE 100.4
- SORE THROAT
- SEVERE COLD OR COVID SYMPTOMS
- PERSISTENT UNUSUAL COUGH
- RED INFLAMED EYES WITH DISCHARGE
- A RASH THAT HAS NOT BEEN DIAGNOSED

- HEAD LICE THAT HAS NOT BEEN TREATED
- EARACHE OR EAR DRAINAGE
- OTHER SYMPTOMS WHICH ARE SUGGESTIVE THAT YOUR CHILD IS NOT FEELING WELL, INCLUDING UNUSUAL DROWSINESS OR TIREDNESS
- UNUSUAL OR PROLONGED SEIZURE ACTIVITY, ESPECIALLY IF PRN MEDICATION IS REQUIRED

#### PLEASE KEEP YOUR CHILD HOME:

- UNTIL THEY ARE FEVER FREE WITHOUT MEDICATION FOR 24 HOURS
- 24 HOURS AFTER FOOD STAYS DOWN, NO FURTHER VOMITING
- UNTIL 24 HOURS AFTER THE LAST EPISODE OF DIARRHEA
- KEEP CHILD WITH THE FLU HOME UNTIL THEY ARE HEALTHY USUALLY 3-5 DAYS

Please remember to notify the nursing department of any significant changes in your child's health, such as medication changes (new medicines, discontinued medicines, and as needed medications, even if not given at school), surgeries (recent or up-coming), hospitalizations (and Emergency Room visits), and any other new or different health concerns. We are available all school day so please feel free to call any of us anytime with questions, concerns or information. You may also send information in your child's backpack for nurses, but remember, no medications should be sent to or from school in the backpacks.

You may also email us anytime at <a href="mailto:KSHS.nurses-uc@jordandistrict.org">KSHS.nurses-uc@jordandistrict.org</a>