

News of the Stars

A Newsletter for the stars of Kauri Sue Hamilton School

This month has some exciting times as we build up to the holiday season. Times of too much candy and football. Times of watching the wonder of nature as the leaves change color. It is a great time to get ready for colder winter months, and hopefully for some snow this year.

We are excited to spotlight a few different classes this month. Room 110, 206, a musical spotlight, and Gym.

We are also adding a new feature called “Did you know?” It gives us a chance to share something about our community and will have important information in that section.

We are excited to try and do a live stream of the Halloween parade this year so that you will know when to login, or watch the recording later of your student’s class.

We are also excited to host boo to the flu again this year and would love your support to help get the flu shots distributed this year. Bring your insurance card on October 7th from 4-7.

We are so grateful for all of you and your positive responses to the changes that these times require. A little kindness goes a long way.

Did you know?

As a staff at Kauri Sue, we love what we do! We are passionate and committed to this work. We put our heart and soul into our work for each student every day.

Did you know we have Mission, Vision and Belief Statements?

Here is what they are:

Mission Statement

To work collaboratively to maximize student achievement, build relationships, teach communication skills, foster independence, nurture creativity and improve quality of life for each student within their home, school and community.

Vision

Using every moment as a teaching moment in a fun learning environment to maximize student independence and quality of life.

Belief Statements

All students deserve to be treated with respect.

All students can learn and benefit from instruction.

Behavior is communication.

Student independence must be maximized.

Students and staff learn in a safe environment.

Parents and caregivers are partners in education.

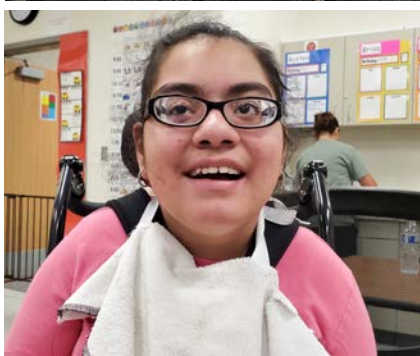
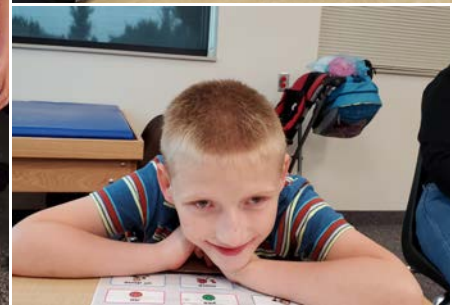
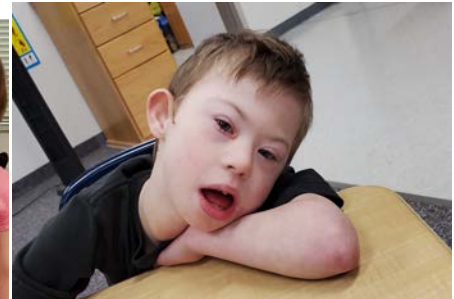
Parents and caregivers will find a network of support within our school community.

WE can help society better understand and accept our students' unique abilities.

Classroom Spotlights

Hello From Room 110

Growing Stronger Together



Every morning we listen to a song that reminds us that each day we are getting stronger and we need to try and be the best we can be. The beginning of the song has these words.

"If what I am It's what in me,
Then I'll stay strong that's who I'll be,
And I will always be the best me that I can be.
There's only one me, I am it,
Have a dream I'll follow it,
It's up to me to try."

[Song Link Here](#)

In our class we know each student and teacher is individual. We all have our own strengths and when we all work together, we are one **STRONG** class, reaching **HIGH** to achieve our goals, and we are **NEVER GOING TO QUIT!!!** We are just going to get **STRONGER!**

This is a new year for us with many changes. Our new Team Leader is Candi. And we have 2 new ESP's Stephanie and Jaylynn joining Linda, Shirley, and Debbie. We have an amazing team of teachers teaching the best class Kauri Sue has to offer! We had a few changes with our students too. We have 4 students from Joanna's class joining us this year with a total of 10 students. So far, everyone has combined quite nicely to make our room a place of learning and growing.



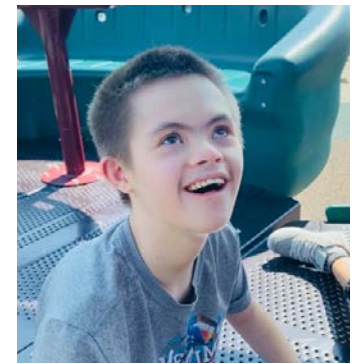
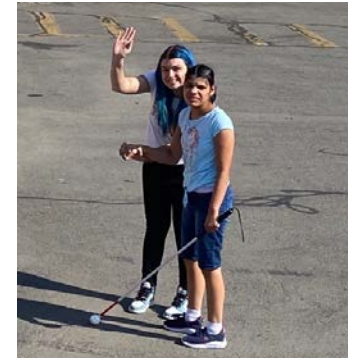
Kyanne's Room- 206

As a 7th-12th grade class, we sure are busy learning academics as well as preparing for life outside of school! 3 huge areas of focus in our class are communication, life skills, and forming relationships by having fun!

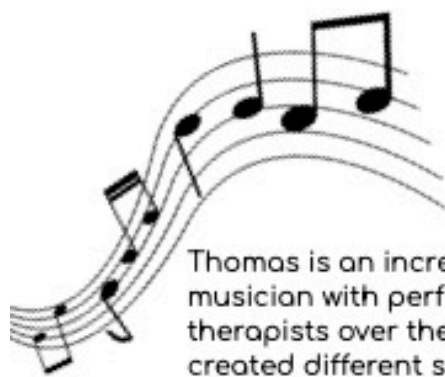
Our amazing speech department has helped us with our goal of total communication- meaning we accept communication in all forms. In our room, we use picture symbols, ASL, verbal speech, GoTalks, CoughDrop and gestures (to name a few!).

We also encourage our students to be as independent as possible, especially in their daily living skills! We work a lot on bathroom skills, grooming and dressing, and being responsible for ourselves.

We are a very close bunch in room 206! We make sure to form close relationships with each other by having fun! We play, we tease, and we make sure every person knows how special they are. Our classroom is our home away from home and our students are our family.



Musical Spotlight



Music Spotlight: "Please Stand Up"

Thomas is an incredibly talented musician with perfect pitch. The music therapists over the past years have created different songs to help Thomas with receptive and expressive language.

For example, to encourage Thomas to transition from his classroom, teachers will sing "please stand up". Turning directions into social songs help students with disabilities process the information while maintaining their attention.

School wide, we use the "Get Ready" song to teach our students how to get their bodies ready to learn.

While Thomas continues to work on learning new melodic tunes to express his wants and needs, he also loves coming up with his own melodies. Thomas will sit down at the piano each individual music time and challenge Cassie to a new melody. When she's too slow to keep up with his perfect piano skills he will slow it down and take her hand to teach her one note at a time. Our students are some of the best teachers.



Academic Focus

As a school we are focusing on the following academic concepts depending on what grade level and class your student is in –

Secondary students are reading the novel Mr. Poppers Penguins

Elementary students are reading The Little Old Lady Who Was Not Afraid of Anything

Language Arts:

- Reading (Literature)
- Reading (informational text)
- Comprehend text in increasingly complex ways
- Identifying details, major events, and characters in a story (Beginning, middle, end or first, next, last)
- Distinguish between words and pictures
- Identify the front and back cover of a book
- Point to the title, open book with correct orientation, turn pages left to right
- Identify schedule pictures
- Identify feeling words and emotions
- Repeated story line (rhyme or repetition)
- Identify a sentence (first word capitalized, ends with punctuation)

- Answer who?, what?, where? questions
- Make predictions
- Identify actions of characters in a story
- Recognize same and different
- Adjectives, verbs

Math:

- Counting
- Skip Counting
- 1:1 Correspondence
- Sets of numbers
- Comparing numbers 1-10 (<, >, =)
- Recognizing written numbers 1-10 (ex. One, Two, Three)
- Addition and Subtraction
- Sequencing numbers
- Multiplication

Behavior: Positive Behavioral Supports

“Get Ready” program – Feet down, hands down, quiet mouth, eyes on me

["Get Ready" Video](#)

School-wide rules

[School Wide Rules Video](#)

Important dates coming up

October 7th	Boo to the Flu (Flu Shots from 4-7pm for KSHS family & friends)
October 13th	Picture Day
October 18th	NO SCHOOL End of 1st Quarter
October 19th-22nd	NO SCHOOL Fall Recess
October 27th	Pumpkin Event
October 27th	SIBS Halloween Event 6-7:30
October 29th	Halloween
November 11th	Early out Thursday
November 12th	NO SCHOOL PTC Comp Day
November 17th	Picture Retake Day
November 19th	Flex Friday (in person attendance by Invitation)
November 24th-26th	NO SCHOOL Thanksgiving Recess

Health Services

HEALTH SERVICES

Open enrollment for **ACA** has been extended by 30 days this year!

Apply between **November 1st** and **January 15th** to find out if you can save with Advanced Premium Tax Credits and Cost Sharing Reductions with a Marketplace health insurance plan.

You may even qualify for **Medicaid** or **CHIP**.

If you need insurance, now is the time to enroll!



The HEAT program has an important announcement. The American Rescue Plan Act has allocated more funding to the program to help families in need. You can now apply for a **HEAT** credit between October and March and then again for a **COOLING** credit between April and September. See income limits below and call Health Services for an appointment today!

nichole.conk@jordandistrict.org

801-567-8508

INCOME ELIGIBILITY Monthly Pre-tax Income Limits	
Household size	H.E.A.T. Gross Income
1	\$1,610
2	\$2,178
3	\$2,745
4	\$3,313
5	\$3,880
6	\$4,448
7	\$5,015
If more than 7	Add \$568 per person

Speech and Language News

October

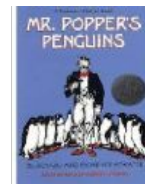


Learning Themes

Speech is getting spooky this month! During our Large Speech groups, we will be teaching the following concepts and vocabulary words: Sequencing, action words (e.g., walk, clomp, wiggle, shake, clap, nod, knock), clothing items (e.g., shoes, pants, shirts, gloves, hat), the emotion of “scared” (afraid/ not afraid), and the core words “stop” and “go.”

Language at Home

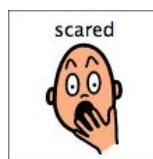
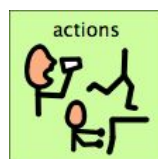
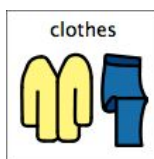
To help your child strengthen and generalize these concepts and vocabulary words, you can practice them in your home using a variety of activities. Halloween activities (e.g., haunted houses, pumpkin patches, costume shops, films, books) are a great way of teaching the emotion of “afraid/ not afraid.” So have fun discovering what your child IS or IS NOT afraid of this Halloween season, and remember to take the opportunity to help them label/identify the emotion that they are feeling. In addition, as your child gets dressed in the mornings, have them tell you (or you label the clothing item for them) as they put it on. You could also play some Halloween music while modeling some of the action words mentioned above, and then reinforce the words of “stop” and “go” by stopping and starting the music as your child imitates these actions.



Book of the Month

This month, the elementary classrooms are reading, “The Little Old Lady Who Wasn’t Afraid of Anything,” by Linda Williams. The secondary classrooms are reading chapters 3 and 4 of ‘Mr. Popper’s Penguins’ by Florence and Richard Atwater. Since repetition is critical in language development, head over to your local library, check out these books, and enjoy some storytime together with your child!

Vocabulary



Nurses update

Please see the following letter from nursing.

Dear Parent(s) or Guardian:

Your child, if in grades K, 1,3,5,7,10, 13 or graduating this year, may be given a vision screening during this school year. Before screening is conducted, state law requires parents be informed that vision screening is not a substitute for an eye examination by an eye care specialist. Because academic learning is 80% visual, and visual problems are best detected and treated early, a comprehensive eye and vision examination is recommended. Healthy eyes and good vision are essential for success in school.

Vision screening may take place at any point during the school year. The vision screening method used at KSHS is performed with a photo screener by the school nurse.

You will receive a referral letter if your child fails the screening. However, even if your child passes, it is important that your child see an eye care specialist once a year. School vision screening does not evaluate eye health and cannot uncover important vision problems or prescribe treatment. Vision referral aggregate numbers will be reported to the Utah State Department of Health annually.

Please provide the school with written notification if you do not want your child to participate in the screening program.

KSHS Nurses
801-567-3037
kshs.nurses-uc@jordanschooldistrict.org

SIBS (super important brothers and sisters) Night

We had our first SIBS night of this year and we were so happy to see so many Super Important Brothers and Sisters here with us. We played corn hole, 9-Square-in-the-air, and did some crafts. It was a lot of fun and we were so glad to have you all here. We are so grateful for Jessica, Cammie, Angel, Janette, Josie and Autumn for making this possible.



Our next SIBS night is coming up on October 27th from 6 til 7:30 and will be halloween themed, you can come in costume for a fun halloween time.