

# News of the Stars

## A Newsletter for the stars of Kauri Sue Hamilton School

This month is a great time to reflect and be grateful for what we have. A chance to contemplate the greatest aspects of our lives and to appreciate the people who make our lives better. Simply because they are a part of our lives. We are so grateful for each of you and how you share your families with us.

We are excited to spotlight a few different classes this month including 213, 111 and Adaptive P.E.

Check out the feature called “Did you know?” It gives us a chance to share something about our school community and what makes our school different.

We have so many things that we are grateful for including our student’s **S.I.B.S.** (Super Important Brothers and Sisters). Check out some of the photos from our last event. It was great to see everyone in their costumes and having fun.

We are so grateful for our Kauri Sue Hamilton Family and are so happy that you are a part of our lives and that you allow us to be a part of your lives.

**The unselfish effort to bring cheer to others will be the beginning of a happier life for ourselves—Helen Keller**

## Did you know?

### Did you know we have school-wide rules?

School-wide rules were developed around our mascot which is the **STARS**. All students are taught these rules in their classrooms and throughout the building daily.

**S**tay in your seat and with the group

**T**alk nicely

**A**rms folded, hands and feet to self

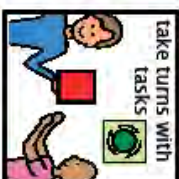
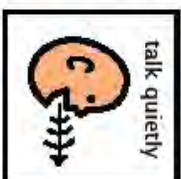
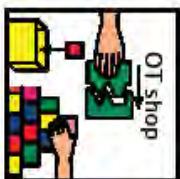
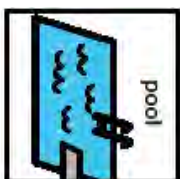
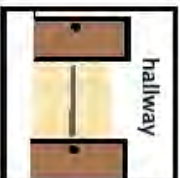
**R**espect yourself and others

**S**tay safe – follow directions

Cassie, our music therapist has written a song for teachers to use with students that goes over the school-wide rules: [Click Here to See the Video](#)

Different settings in the school may benefit from having adjustments to the school rules. The next page is best viewed once printed and are things we are working on as a school.

Take a look at the different areas of our school and how are rules are adapted to the settings.





## Classroom Spotlights

# 213 Spotlight



213 is a classroom with 1st-3rd graders. We love working on our academic goals and curriculum, but we also focus on communication, sitting and paying attention, and playing with others.



Our students love to get out of our classroom and ride bikes, walk around, or use stairs! It is fun to see their determination while doing these activities and even better when they master these PT goals!



As a team, we love each day as we connect with our students. We work with them individually each week and grow our relationships.



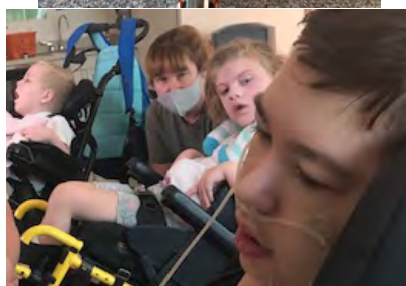
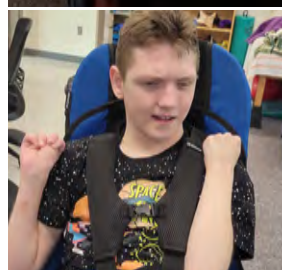
The ESPs in 213 are the best of the best! They love each of our students, and we work well to create a fun learning environment!



We hoped you learned a little more of the incredible friends that work in class 213!







## Hello from Class 111

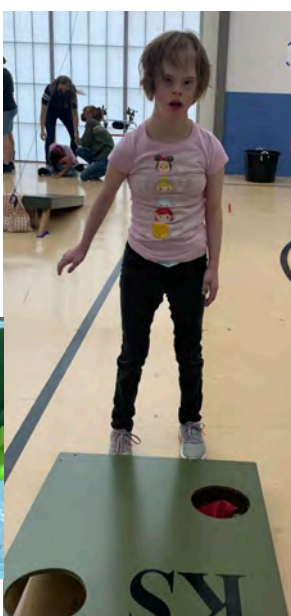
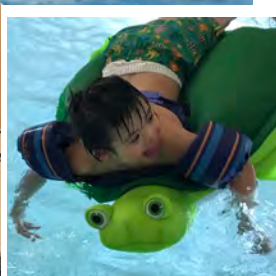
Every morning we have a list of songs we listen to as we get ready to begin our day. The list always ends with Usher and the Sesame Street characters singing the ABC song. We then listen to our recording devices where our family assist us in telling our teachers how our evening was. We love hearing what our friends did the night before.

As a class, we do academics, communication, OT, and PT. This month we are reading the book *The Big Red Barn*. We are learning about different farm animals, the noises they make, what food grows on a farm, and the different chores on a farm. With our speech therapist, Bonnie, through switches, yes/no cards, listening to vocalizations and watching our facial expressions, we make choices and express our wants and needs. We wear our hand braces and DAFO's, stand in supportive standers, ride bikes, bounce on a big ball, sit in different positions, taste different foods, feel different textures and work on grasp and release. We love our OT and PT, Hailee and Melissa.

We love hanging out with each other and worry about our friends when they are not at school. Our teachers say we are the best class in the school, but I think they might be a little biased.







# APE at KSHS

## Adaptive Physical Ed



APE provides skills to participate in a variety of activities so students maintain a healthy lifestyle and participate in physical activities.

Our APE program is both skill based and recreation based. During each class a skill lesson is taught and part of the class is devoted to play and recreation skills. Our program is individualized to meet each student's unique needs and abilities.

\*\*\* If you have life jackets, puddle jumpers, balls, or other equipment your kids are not using anymore, please consider donating them to the school.

Thank you- Janel and Jenni and Mia love working with your kids in the gym and pool.

## Academic Focus

As a school we are focusing on the following academic concepts depending on what grade level and class your student is in –

Secondary students are reading the book Mr. Poppers Penguins

Elementary students are reading The Big Red Barn

### Language Arts:

- Identifying details, individuals, or events in a familiar story
- Identify craft and structure of a book (front cover, title, open a book, turn pages)
- Answer who, what where questions
- Order events in a text
- Make predictions
- Understand action words
- Identify emotions
- Retell events in a story
- Compare different types of texts

### Math:

- 1:1 correspondence
- Identify equal and unequal sets
- Identify if a group of objects has more or less
- Identify written number words 1-10
- Use writing to communicate (beginning and ending punctuation, patterns, rhymes, topic, details)
- Sequence numbers
- Compare numbers
- Place Value
- Use a number line
- Find a mystery number

### Behavior: Positive Behavioral Supports

As a school we work on the “Get Ready” program and teach the school-wide rules and what they look like in each area of the building every day.

This month as a staff we are focusing on using precision requests:

- Precision requests are a way to give directions to a class, small group, or individual to increase compliance and reduce the likelihood that the request will be ignored.
- They are neutral, predictable, and reliable.
- They are not magic that works every time, but the more you use them at appropriate times, the more effective they will become.
- Precision requests are how we give directions to students, and are most effective when all adults in the classroom are using them in the same manner.

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## Important dates coming up

**November 11th**

**November 12th**

**November 17th**

**November 19th**

**November 23rd**

**November 24th-26th**

**December 20th-January 2nd**

**Early out Thursday**

**NO SCHOOL PTC Comp Day**

**Picture Retake Day**

**Flex Friday (in person attendance by invitation)**

**Early Out Tuesday**

**NO SCHOOL Thanksgiving Recess**

**No School Winter Recess**



## SIBS (super important brothers and sisters) Night



We had a lot of halloween fun at our last SIBS night and are grateful for all of the friends who helped make this a fun night of games, treats, stories and a parade. We love our Kauri Sue Families. We especially wanted to thank Kiersten Grey and her Friends, and the youth from Riverton 15th that helped make our fun a success.



## Health Services



Do you or someone you know need Health Insurance?

ACA (Affordable Care Act) Open Enrollment is **November 1, 2021-January 15, 2022**. You can apply for affordable coverage through the Marketplace, and we can help!

Visit [www.healthcare.gov](http://www.healthcare.gov) for more information and call **Health Services** for questions and to schedule an appointment to apply. ~801-567-8508



Also, don't forget we can help you apply for Medicaid, Disability Medicaid, Emergency Medicaid for non-citizens, and the new Medicaid Expansion for Adults also CHIP (Children's Health Insurance Program).

ACA, Medicaid and CHIP all include Essential Health Benefits such as Hospital and Emergency care, Preventative Care, Mental Health Services, Prescriptions, Doctor Visits and more.

Children who may qualify for CHIP must meet income guidelines and be:

- Under age 19
- Not currently covered by health insurance
- US citizens or legal residents

Family Size	Maximum Gross Income Per Month	Maximum Gross Income Per Year
2 (single parent & one child)	\$2,904	\$34,840
3	\$3,660	\$43,920
4	\$4,417	\$53,000
5	\$5,174	\$62,080
6	\$5,930	\$71,160
7	\$6,687	\$80,240

\*2021 Income Guidelines

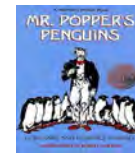
# Speech and Language News

## November



### Learning Themes

Speech is grateful for senses this month! During our large speech groups, we are focusing on our senses (i.e. hear, smell, taste) and will be teaching the following concepts: identifying, labeling, requesting and commenting. Students will be hearing different sounds from animals (e.g. horse, chicken, lamb, rooster, penguins, etc.), smells from the farm (e.g. apples, hay, bird food, etc.) and taste various foods. Core vocabulary words we will focus on this month are, "good," "bad," and "thank you."



### Language at Home

Help your student make these concepts practical at home! Your student can practice expressing gratitude (i.e. thank you) after receiving a desired food, item and/or activity. In addition, your student can practice using their senses (e.g. hear, smell, taste) and express whether the food, item and/or activity is "good" or "bad."

### Book of the Month

Our elementary classrooms are reading, "Big Red Barn" by Margaret Wise Brown. The secondary classrooms are reading, "Mr. Popper's Penguins" by Florence and Richard Atwater.

### Vocabulary

