

News of the Stars

A Newsletter for the stars of Kauri Sue Hamilton School

Creating our own “luck”

Isn't life funny, when we look at others we may be convinced that they are so “lucky” or that they have such good “luck”. Or like grandma used to say “if it weren't for bad luck, I wouldn't have any luck at all”. Luck is funny that way that we are often willing to overlook the good things that have happened and focus on the hurdles that caused our most recent set-back. We also don't know how much that “lucky” person or family is struggling just to hang on. The grass is greener where it is watered, not what side of the fence it is on.

Our “luck” can improve by changing our perspective. When we find ways to focus our mind on the positive things that have happened we create an attitude that helps us “create our own luck” not by changing the outcomes or circumstances, but our perspective about the current situation and outcomes.

It is easy to think of the things that have challenged us or frustrated us because those stand out, even if we don't want them too. Be that positive influence on those around you by “creating your own luck” and those around you will benefit from your positivity and good energy that you are spreading to others.

Find 5 positive things that have happened recently. The very act of pushing us to remember the positive things will help us to have a brighter outlook on where we are now—and where we are going. The world could use a little “luck” in our lives and your positivity can bring that.

Did you know?

Extended School Year

ESY - Extended School Year

It is hard to believe that we have passed the half-way point of our school year and that it is time to start planning for summer.

ESY Dates and Times

June 20 - 23 - 9:00 a.m. to 12:00 p.m.

July 11 - 14 - 9:00 a.m. to 12:00 p.m.

July 18 - 21 - 9:00 a.m. to 12:00 p.m.

You will be contacted by your summer bus driver to let you know what time your student will be picked up and dropped off. NOTE: YOU MAY NOT BE CONTACTED UNTIL THE NIGHT BEFORE YOUR STUDENT'S FIRST DAY OF ESY.

Within the next couple of weeks, you will be contacted by your student's teacher to discuss your student's eligibility for ESY and to determine if your student will be participating this summer.

As a reminder, ESY can come in the form of a set of activities for your student to do at home throughout the summer, a packet of academic work, a series of motor activities, or participation at the Kauri Sue Hamilton School.

We are excited for Spring Fling (the movie)2022

We are planning on The Spring Fling Premiere to be Tuesday, May 17th at 1:30pm. All parents and caregivers are invited to watch the leads perform a select number of songs in the atrium. After the performance, parents and caregivers will be invited to watch the movie with their students in their classrooms.



Speech and Language News



March



Learning Themes

With spring just around the corner, we are blooming with excitement to help our students' language grow. We will be using the book *Jump Frog Jump* to teach action words like *jump* and *eat*, commenting phrases using "I see...", and there's always celebrating St. Patrick's Day.

Language at Home



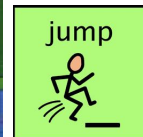
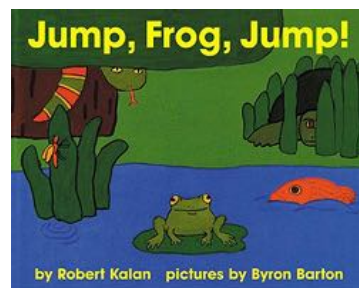
Spring is on its way and with the change of seasons comes new life and all things green. This month, help your student communicate using single words or phrases to talk about green items they see.

First, be sure your student has a way to say the word, "green" or "it is green". Do they need a picture symbol? Do you need to search for words on their communication app?

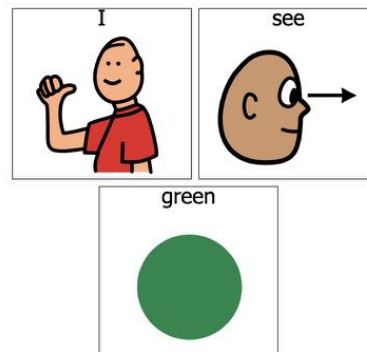
Next, go on a scavenger hunt around your house or outside! Find items that are green and model the word or phrase for your student by speaking and pointing to the words on their device.

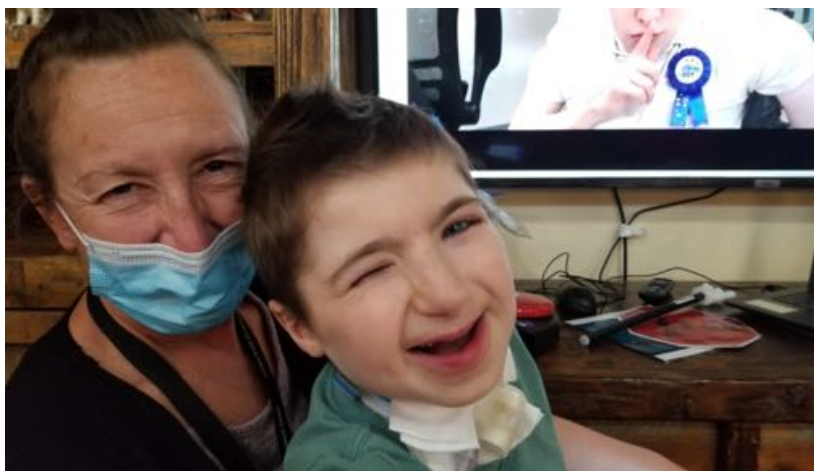
As you're modeling, encourage your student to comment with you and maybe reward their efforts with a **green** M&M.

Book of the Month



Our elementary classrooms are reading *Jump, Frog, Jump* by Robert Kalan.





Room 112 Always smiling



We love to have fun and be silly at times in room 112. We always love to spend time with our teachers learning and growing. We work on individual goals, but our favorite thing to do is to get together with our classmates and be in a group. It doesn't matter what the challenges are we deal with it in a positive fun way, that respects each other and helps us grow.

Class 104

Finding ways to interact with the world in amazing ways



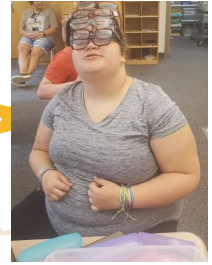
Learning by doing

We love learning, and we love doing!

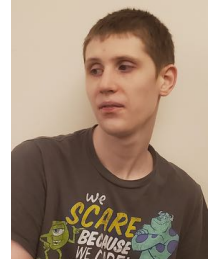
In our class we are working to get ready to take on the world, in our own unique ways. We are all 18-22 year old students who practice daily living skills, learning to work, and we love getting out into the community. We know that we have such bright futures ahead of us and are grateful for the safe classroom that we get to practice in.



Stars of Room 209



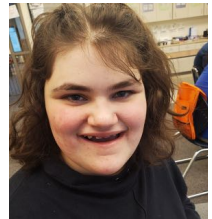
Here in 209 our students work hard every day to achieve their goals both in and outside of the classroom. A big part of our focus is on our academic and transitional skill. In our class room you can find us identifying coins and their value, learning and reviewing site words, learning about our skeletons and the thing inside our bodies that make them work. We talk about personal hygiene, how to keep our bodies healthy, and other skills our students work on to increase their independence. On Wednesday you can find us making a yummy new snack to try and share with others.



On Thursdays we are out and about on our community outing. We visit places like local grocery stores, restaurants, bowling allies, the aquarium, ect. As long as we have access to French fries, diet coke, or other treats we are golden. Our students enjoy exploring these different places in their community. We even ran into Santa on one of our trips to the DI this year. Practicing our communication skills, following safety rules, exchanging money are all things that we work on while in our community.



The one thing our students love more than snacks and songs from Veggie Tales or Encanto, is swimming. We love Fridays here in 209, because we get to put on our suits and swim with Janel and Jenny. In the pool we work on swimming laps, moving across the pool in different ways, and so much more. Then we get to swim around, have fun, and if we are lucky relax in the hot tube.



Our ESPs here in 209 are the bomb.com and true rock stars. They love each of our students and work hard to help our students reach their goals. We love interacting and learning from our ESPs! We have such a great team not only in our classroom but throughout the school. Thank you for getting to know more about Room 209



CLASS 105



STANDING TALL

Finding ways to reach new heights

In our class we have a variety of students that may be in wheelchairs but they don't simply roll around. We get them into standers to help them work on their skills. We work on individual goals, positioning and daily life skills.

When you walk into our class you will always find a room full of laughs, music and all around fun with our students.

The fun that we have has caught the attention of other students from other classrooms, so sometimes we get visitors who may want to join in our fun—sometimes just for a hug or fist bump to make their day brighter.

Academic Focus

As a school we are focusing on the following academic concepts depending on what grade level and class your student is in –

Secondary students are reading the book “Mr. Popper’s Penguins”

Elementary students are reading “Jump Frog Jump”

Language Arts:

- Participate in conversations with others
- Participate in multi-turn communication exchanges
- Identify familiar people, places, things, and events
- Select pictures or other visual or tactual displays that relate to familiar people, places, things and events
- Communicate. Wants and needs
- Produce writing – put pictures together in a sentence
- Use Writing to Communicate:
 - * determine relevant words
 - * Identify a photograph or object
 - * Use end punctuation when writing a sentence
 - * Select a topic, write introduction, write one or more facts, provide a closing or concluding sentence, use complete sentences with capitalization and punctuation
- Capitalization
- Recognize when a letter is uppercase and when it is lowercase
- Spell words phonetically
- Introduce a topic -
- Answers “wh” questions on specific topic
- States an opinion about a book

Math:

- Classifying objects by color, shapes, size, etc.
- Graphs – count numbers in columns, compare quantities
- Sequence numbers
- Understand two-digit numbers
- Compare two-digit numbers – use symbols $<$, $>$, $=$
- Place Value – ones, tens
- Measure and Reason with Length
- Tell Time
- Identify Coins
- Identify Bills
- Represent and Interpret Data
 - * Pictorial Graphs
 - * Bar Graphs

Important dates coming up

March 11th
March 17th
March 18th
March 24th
March 25th
March 30th
April 1st
April 8th
April 14th

Early out Friday
Early out Thursday
No School (PTC comp day)
Early out Thursday
No School (End of 3rd Quarter Day)
S.I.B.S. Night
Early out Friday
Early out Friday
Early out Thursday

Health Services

It's your lucky day!!

You can apply for a HEAT credit October - March, and if you still qualify you can apply for a **second** Cooling credit April – September! Utah Community Action has partnered with Jordan School District to make sure families who need assistance have a convenient way to apply. Just call Health Services for an appointment, bring the required documents and we will do the rest. You'll receive a credit towards your utility bills within 60 days. Income limits listed below.

Please call with any question: 801-567-8508



INCOME ELIGIBILITY Monthly Pre-tax Income Limits	
Household size	H.E.A.T. Gross Income
1	\$1,610
2	\$2,178
3	\$2,745
4	\$3,313
5	\$3,880
6	\$4,448
7	\$5,015
If more than 7	Add \$568 per person