

# News of the Stars

**A Newsletter for the stars of Kauri Sue Hamilton School**

Welcome to 2022.

With a new year comes new commitments and promises to get better. We know that routines can be hard to get back into, and we are grateful for your support in helping our students get back in the groove. We are so happy to be on your team when it comes to helping our students grow and improve.

Thank you for all you do at home to reinforce the things we work on at school. It does take all of us working together to grow. So thank you for all you do.

We all want to start the new year right. Take a minute to review the expectations with your student. We know our students will do better when we set them up for success.

Before they have to go through something that they may find challenging. Take a minute to share with them what is about to come is so helpful for our students. We all do better when we know what to expect and our students are no different.

We are excited to spotlight a few different classes this month including Room 204, Speech and Room 212. Take a minute and review the academic skills we are working on too.

## Did you know?

### DSPD

The Department of Human Services has a Division of Services for People with Disabilities (DSPD). They serve children and adults who have intellectual disabilities, physical disabilities, brain injuries, and autism.

DSPD services are uniquely tailored to each person and family. DSPD provides a range of services that are intended to help people with disabilities participate more fully in their communities. The type of services available depends on which waiver the person qualifies for:

- Medicaid Waivers
- Service Delivery Models
- Support Coordination

If you have not heard of DSPD or have not applied for this for your child you should look into it at - [dspd.utah.gov](https://dspd.utah.gov) and should get set up with an intake by calling or doing an online intake.

Division of Services for People with Disabilities  
Intake Unit - 3rd Floor  
195 N 1950 W  
Salt Lake City, UT 84116

[DSPDIntake@utah.gov](mailto:DSPDIntake@utah.gov)

Fax: 801-538-4279

If you need assistance with starting this process or filling out paperwork please contact the main office and let them know you need help with DSPD and they will get a member of administration to help you.

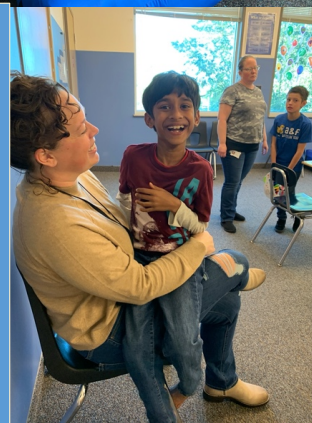
Please know there is a long waiting list so you want to start this process early.

## Classroom Spotlights

### Class 204

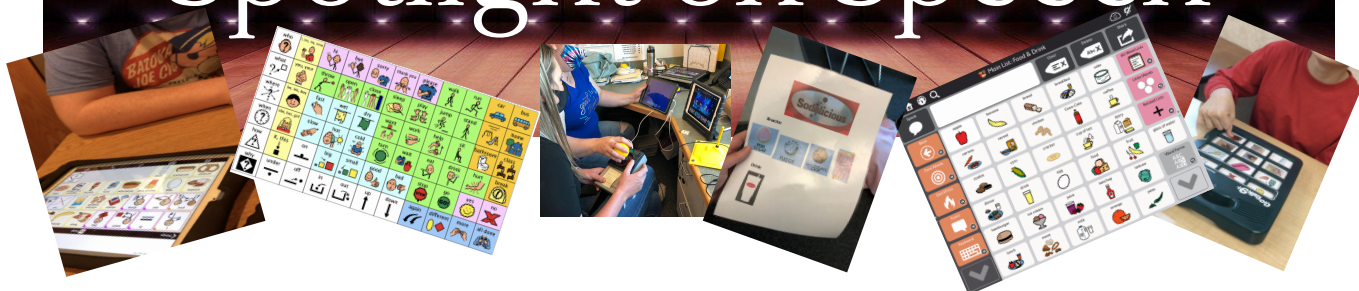


204 is full of fun, energetic, hot Cheeto loving students between the ages of 9 and 12! Our class enjoys playing with toys, swinging, laughing, cuddling, and eating food. A few of the classes that the students love the most are Science and Home Ec. We do a lot of awesome science experiments that the students love to participate in: such as making dry ice bubbles. And of course, they love to eat the food made during Home Ec! They do amazing at helping teachers mix, measure, and dump the ingredients. Our kids love coming to school! ☺





# Spotlight on Speech



## Who We Are & What We Do

The Speech Department at Kauri Sue consists of three Speech-Language Pathologists, a Speech-Language Technician, and a phenomenal department Assistant. We work with nearly every student in the school helping to increase verbalizations, implement picture/tactile supports, and have extensive hands-on training in a variety of communication programs and therapy techniques.



*Maggie CFY-SLP, Bonnie SLP, Susie SLP, Carrie Assistant, and Heather SLT*



## We Love Your Kids!

From Kindergarten through 22 years-old, from singing to using robust eye gaze systems, our department has your student covered for communication needs. We are always checking in with classrooms on what supports and training they need to help your student meet their academic success no matter what grade level.

## What You Can Do At Home

Take time during an activity that your student enjoys and talk to them the way you expect them to talk to you. If your student is pointing to icons on a tablet, use their tablet to ask them what they want to eat. Make a game of opening a window and saying “open” then “cold” then quickly close the window and laugh. Keep it simple and fun!







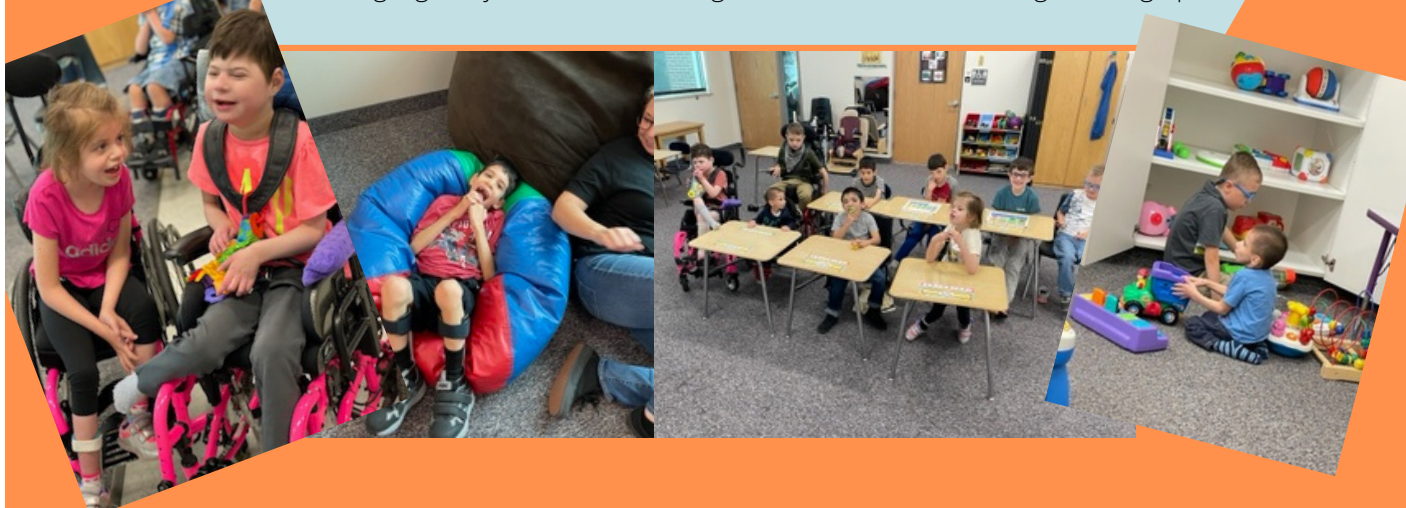
Welcome to Room 212!

Our classroom is a mix of 11 students, all with different, amazing personalities and abilities. Some of us walk and some of us roll but we all love to work hard and have fun!

This year we have been traveling the United States during Social Studies and we have visited some really fun places! We love numbers in our classroom. We do a lot of counting and identifying numbers on a daily basis. This year we have also been practicing counting by 5s, and 10s, counting to 100, adding, subtracting, greater than, less than, and equal to, and one to one correspondence. We are learning a lot of new skills. We also love reading in Room 212. We love listening to stories and we do a great job answering comprehension questions, sequencing stories, and talking about the characters and settings in our books. This year we are also learning about uppercase and lowercase letters, sentence structure, and spelling.

One of our favorite activities every week is Sharing Time. Each week we have a different theme and everyone brings something from home to share with the class. We love seeing what our friends bring to share, it is so fun getting to know more about each other!

We are having a great year and are looking forward to all the fun things coming up!



## Academic Focus

As a school we are focusing on the following academic concepts depending on what grade level and class your student is in –

Secondary students are reading the book *Mr. Poppers Penguins*

Elementary students are reading *The Little Engine that Could*

### Language Arts:

- Print concepts – organization of print
- Understanding of the organization and basic features of print – left-to-right, top-to-bottom, one-to-one correspondence between written and spoken word
- Phonological awareness – rhyming words, single-syllable words, substitute individual sounds, repeated story lines
- Phonics and Word Recognition – first letter of own name, environmental print, uppercase letters of the alphabet, lowercase letters of the alphabet, familiar words in everyday routines, sight words
- Use writing to communicate – describe people, places, things, or events familiar to students, capitalization, uppercase and lowercase letters, sound of letter in first name, words they hear and see, provide a fact or detail about a topic.
- Introductions and concluding statements on a topic.

### Math:

- Sort and classify by shape, color, and size
- Sort and identify shapes
- Sort and identify colors
- Match Coins – Nickel (.05), Dime (.10), Quarter (.25)
- Graphs – count the number in each column, compare the quantities
- Add and Subtract numbers 0-100
- Add and Subtract with and without regrouping
- Count, read, write numbers 0-120
- Compare two-digit numbers (use symbols  $<$ ,  $>$ ,  $=$ )
- Reason with length – learn about the ruler
  - ✓ A ruler equals 12 inches or one foot
  - ✓ Measure line lengths up to 12 inches
  - ✓ Measure objects up to 12 inches
- Tell time
  - ✓ Hour and half-hour
  - ✓ Tell time to the nearest 1 minute
  - ✓ Skip count by 5 to 60
  - ✓ Identify 5 minute intervals on a clock
  - ✓ Tell time to the nearest 5 minutes
  - ✓ Find elapsed time

# Important dates coming up

<b>January 7th</b>	<b>Early out Friday</b>
<b>January 14th</b>	<b>Early out Friday</b>
<b>January 17th</b>	<b>Martin Luther King Jr Holiday NO SCHOOL</b>
<b>January 18th</b>	<b>Grade Transmittal Day NO SCHOOL</b>
<b>January 21st</b>	<b>Early out Friday</b>
<b>January 28th</b>	<b>Early out Friday</b>
<b>February 4th</b>	<b>Early out Friday</b>
<b>February 11th</b>	<b>Flex Friday (in person attendance by invitation)</b>
<b>February 21st</b>	<b>President's Day Holiday NO SCHOOL</b>
<b>February 25th</b>	<b>Early out Friday</b>



## Health Services

Here is some important information on Medicaid from the Utah Department of Health:

**What is Medicaid?** Medicaid is a state/federal program that pays for medical services for low-income pregnant women, children and individuals who are elderly or have a disability. These individuals must meet income and other eligibility requirements to qualify.

**What are the different programs?** The Aged, Blind or Disabled Programs are medical programs for individuals aged 65 years or older, blind or disabled. Someone receiving SSI (Supplemental Security Income) or Social Security Disability benefits meet the conditions for disability. If the individual is not on SSI or SSA disability benefits, the State Medicaid Medical Review Board may make a disability decision.

Some people with special needs may qualify for Medicaid through waiver programs. In order for Medicaid to pay for long-term care, applicants must be eligible financially and medically. The individual may enter a medical facility such as a nursing home, or may be able to receive care in his or her own home under one of the home and community based waivers.

In December of 2019, the Centers for Medicare and Medicaid Services (CMS) authorized full Adult Medicaid expansion in the state of Utah. If your annual income is up to 138% of the federal poverty level (\$17,608 for an individual or \$36,156 for a family of four), you may now qualify for Medicaid.

### What is covered?

#### Covered Medical Benefits:

- Ambulance
- Case Management
- Chiropractic
- Home Health
- Hospice
- Hospital
- Lab and X-ray
- Maternity and Midwife Services
- Medical Supplies
- Nursing Home
- Over-the-Counter Drugs
- Personal Care
- Physical/Occupational Therapy
- Prescriptions
- Specialists
- Speech and Hearing
- Vision
- Waiver Programs

#### Mental Health Services:

- Case Management Services
- Evaluations
- Individual and Group Therapy
- Inpatient mental health services
- Medication Management
- Personal Services
- Psycho-educational Services
- Psychosocial Rehabilitation Services
- Psychological Testing
- Respite Care

**How to apply:** Call Health Services to schedule your appointment today 801-567-8508



# SAVE THE DATE

## JANUARY 19, 2022

## 9:00 AM - 12:30 PM

To register, visit <https://bit.ly/3oiYD0I>

