

News of the Stars

A Newsletter for the stars of Kauri Sue Hamilton School

Don't you just Love LOVE

One of the small friends in my life loves the Hallmark channel on TV because he knows what is going to happen and who will fall in love within the first five minutes of watching the show. He told me that he just "loves love" and that these shows make him feel better about everything in the world. He knows everything will work out in the end even if there are bumps in the road.

Kindness can do that for all of us. We need to find more ways to be kind and encourage patience. As a community we can help a love of kindness grow. With that in mind, Valentines day can be more than romantic love, it can be love of all and kindness to all. Let's grow that community of kindness and caring for all.

We are so grateful for all of the love and kindness that we see at our school. Thank you for building our community into a community of kindness and care for all.

We are "Loving" a few different classes this month including Room 205 and Room 215. Also check out the information about this years spring musical Frozen, and save the date for March 30th we would love to see you at S.I.B.S. Night

Did you know?

Age of Majority

The year your student turns 17, your student's teacher and administrator begin talking about guardianship. By their 17th birthday, we will discuss Age of Majority and have you and your student sign to verify that you understand what Age of Majority is. So, what does this mean? The Age of Majority states:

"Students become adults when they turn 18. The rights of parents and their students change at that point, unless a court finds that an adult student cannot manage his or her own affairs and appoints a guardian. If that occurs, then the adult student is again considered to be a minor and the guardian is able to make decision on behalf of the adult student. Unless a court has appointed a guardian, the school-related rights of the parents and their adult students are as follows:

Rights of Adult Students:

- * The residence of an adult student is where the student chooses to live.
- * An adult student can approve his own educational placement and Individual Education Program (IEP) without help from parents and family or
- * An adult student can allow parents, family, or special advocates to help if he desires.

To avoid your student becoming their own guardian, you can petition the courts to become the guardian. If you are interested in this, you have several options.

1. Hire a lawyer to do all the paperwork and file the forms necessary. They will go to court with you. Can be pricey.
2. Take classes from Guardianship Associates of Utah. (<https://www.guardianshiputah.org/basic-guardianshippro-se-training>) Once you have taken the two-hour class, they will provide you with the paperwork you need to file with the courts.
3. Complete the process independently. Follow this link <https://www.utcourts.gov/ocap/> to set up an account, read about the guardianship process, take a test, and fill out the necessary paperwork to file with the courts. This takes a couple of hours but is not complicated. Using this process will cost you about \$56 total.

You have the option to hire a lawyer for your student to represent them in the guardianship process, however; if you choose not to, the courts will send someone to interview your student to determine their ability to make decisions for themselves.

You will want to make sure that the court date is AFTER they turn 18. Once you have received courts documents, you will need to make a copy to the school. If we do not receive this paperwork, you will receive a Notice of Transfer of Parental Rights at the Age of Majority. This states that the student has turned 18 and that the rights accorded parents now transfer to the student.

If you have any questions, please contact a member of administration.

We are excited for Spring Fling (the movie)2022



EMILY AS ELSA



LEITA AS ANNA



BRAD AS HANS



LEO AS SVEN



KEON AS KRISTOFF

FROZEN: SPRING FLING 2022



NATHAN AS OAKEN



BRAYDEN AS PAPIE TROLL



JAXSON AS OLAF



JUNE AS Y. ELSA



TRINITY AS Y. ANNA

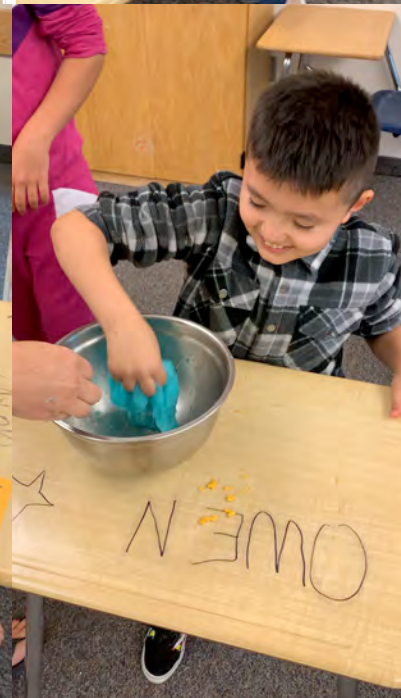
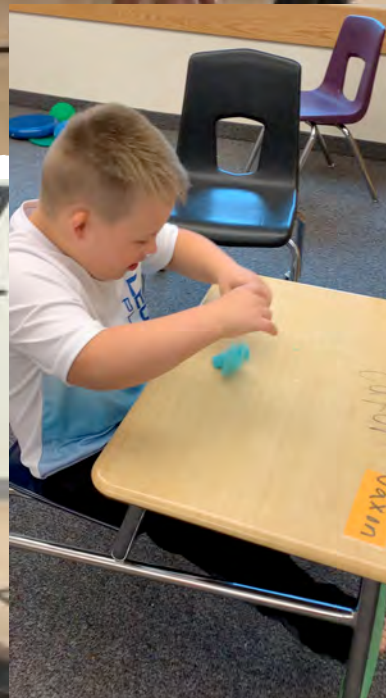


HINCK AS Y. SVEN



MAX AS
Y. KRISTOFF

215



MAKING A DIFFERENCE IN THE WORLD

In 215 we work on being part of a group, participation in lessons and activities, toilet training and playing with friends.

We have loved celebrating the Olympics, Chinese new year, and our favorite 100 days of school. There is always something good to celebrate and 215 will find it. Here are some photos of when we got to make slime.

We practice social skills, being good friends, making choices and having fun.



Room 205

Learning while doing



205 is filled with 1st-3rd graders. Each week we work on academic goals, following directions, paying attention, communication skills, participation and school and class rules.

Our students love to participate in PE, music, SMAC, swimming, numeracy, literacy, science, social studies, art and home-ec.

This year we are working on Play Skills. We are learning how to “raise our hand,” “take a turn,” “participate,” “wait for a turn,” and “make choices” while playing a game. All of our students have really enjoyed this fun time with fellow classmates and teachers.

Academic Focus

As a school we are focusing on the following academic concepts depending on what grade level and class your student is in –

Secondary students are reading the book *Mr. Poppers Penguins*

Elementary students are reading *I Love You*

Language Arts:

- Print concepts – organization of print
- Understanding of the organization and basic features of print – left-to-right, top-to-bottom, one-to-one correspondence between written and spoken word
- Phonological awareness – rhyming words, single-syllable words, substitute individual sounds, repeated story lines
- Phonics and Word Recognition – first letter of own name, environmental print, uppercase letters of the alphabet, lowercase letters of the alphabet, familiar words in everyday routines, sight words
- Speaking and Listening – demonstrate understanding of word use
- Frequently occurring nouns and pronouns
- Answer “wh” questions
- Understand common prepositions
- Link two or more words together to communicate
- Using writing to communicate – describe people, places, things, or events familiar to students, capitalization, punctuation, uppercase and lowercase letters, sound of letter in first name, words they hear and see, provide a fact or detail about a topic
- Introductions and concluding statements on a topic

Math:

- Sort and classify by shape, color, and size
- Graphs – count the number in each column, compare the quantities
- Measurement – describe measurable attributes of objects (sink/float, length/weight)
- Reason with length – learn about the ruler
- A ruler equals 12 inches or one foot
- Measure line lengths up to 12 inches
- Measure objects up to 12 inches
- Count, read, write numbers 0-120
- Compare two-digit numbers (use symbols $<$, $>$, $=$)
- Place Value to 100
- Add and Subtract numbers 0-100
- Add and Subtract with and without regrouping
- Tell time – hour and half-hour, to the nearest 1 minute
- Skip count by 5 to 60
- Identify 5 minute intervals on a clock
- Find elapsed time

Important dates coming up

February 11th

February 21st

February 25th

March 4th

March 11th

March 17th

March 18th

March 24th

March 25th

March 30th

April 1st

April 8th

April 14th

Health and Wellness Day NO in Person SCHOOL

President's Day Holiday NO SCHOOL

Early out Friday

Early out Friday

Early out Friday

Early out Thursday

No School (PTC comp day)

Early out Thursday

No School (End of 3rd Quarter Day)

S.I.B.S. Night

Early out Friday

Early out Friday

Early out Thursday

Health Services



Ways to show love to friends, family and neighbors this Valentine's Day found at Health Services:

- 1) A DI Voucher for clothing
- 2) Information and assistance applying for Medicaid and CHIP (Children's Health Insurance Program)
- 3) Utility Assistance through the HEAT Program
- 4) Information on how to apply for SSI (Supplemental Security Income)
- 5) Help applying for SNAP (food stamps)
- 6) Information on many other programs like: DSPD, WIC, Food Banks, Prescription discount programs, Free and Reduced Medical and Dental Clinics and much more!!

Health Services

nichole.conk@jordandistrict.org

801-567-8508

M-F 8am-3:30pm

HAPPY
Valentine's Day



Speech and Language News

FEBRUARY

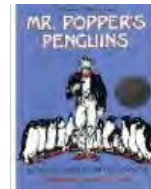
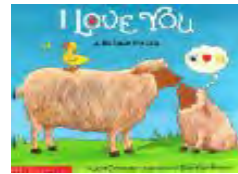


Learning Themes

We LOVE the month of February! During our large speech groups this month, we will be learning and reviewing vocabulary words related to the Winter Olympics, the Super Bowl, Valentine's Day, and Presidents' Day. We will be focusing on using the strategies of commenting and describing to help expand our students' vocabulary.

Language at Home

To help build and strengthen your child's language skills this month, think about using the strategies of commenting and describing to create a language rich environment in your home. Parallel Talk is a technique used where instead of telling your child what to do, you label and describe what they're already doing. Say, "You're throwing the yellow ball up in the air," or, "You're driving the blue car around in circles." Commenting can also help inform your child of what is occurring in the moment, or what is coming up next (e.g., "We are having pizza for dinner"). Additionally, with all of the fun holidays coming up, there will be many opportunities for you to help your child practice commenting and describing (e.g., "I like red hearts," "I don't like football"). So, take some time this month to enjoy finding out what your child likes and doesn't like, or what they think is "good" and "bad." You just might be surprised!



Book of the Month

Our elementary classrooms are reading, "I Love You" by Jean Marzollo. The secondary classrooms are reading, "Mr. Popper's Penguins" by Florence and Richard Atwater.

