

News of the Stars

A Newsletter for the stars of Kauri Sue Hamilton School

As we take a moment to reflect on the things that we are thankful for we realize that, things are just things, and it is our friendships that sustain us. At Kauri Sue we find that we are most thankful for our relationships with our students and their families. It is those relationships that carry us through dark days. It is those relationships that we want to reach out to when we have good news to celebrate. Shoulders to cry on, and those that we stand on, are created by our relationships with each other.

It has been said that it is not what is under the tree that matters, it is who is gathered around it.

Regardless how you celebrate the end of one year and look forward to the next year; the relationships and kindness you chose to carry forward should bring you renewal and joy. Be purposeful in the things you choose to carry forward into the next year. Be joy and carry that forward.

We are excited to spotlight a few different classes this month including 103, and 210.

This is a season not only of rejoicing but of reflection—Winston Churchill

Did you know?

We practice to keep everyone safe...

At Kauri Sue we have an incident command system in place and practice drills monthly with all students and staff. We have a set of pre-determined guidelines providing a course of action to follow. Every effort is made to follow these guidelines. Extenuating circumstances may arise whereby a variation from the guidelines will be required. The guidelines that we follow are called Standard Operating Guidelines (SOG's). We have them in place and practice them for the following incidents:

- ★Lost student
- ★Shelter in place for hazardous incident
- ★Fire
- ★Earthquake
- ★Violence
 - ★Lockout - threat is outside the building
 - ★Lockdown - threat is inside the building
- ★Bomb threat
- ★Reunification plan

Classroom Spotlights

~ KSHS ROOM 103! ~



Room 103 is jam packed with the cutest students, and is an exciting and thrilling party everyday! Our class serves young adults who are post-high school age and preparing for their transition into adulthood. We get to go out into the community to learn daily skills, swim, play, laugh, learn, and enjoy all the awesome classes Kaurie Sue has to offer.





Room 210 Fun and Learning



Room 210 is full of very bright and fun loving students and teachers. Our class is always working on academic and personal goals.

We have been working on counting by twos, fives, and tens. Also we have been working on individual goals and telling the time. Shelley, our physical therapist, comes in twice a week and works with the class. She helps with new ways of working on individual needs and what works best. Bonnie, our speech therapist, joins our class for large group speech. She also works on individual goals throughout the week. We have so much fun in speech! We get to participate and even get to choose a teacher to do funny things. We get to do really cool and exciting science experiments thanks to our teacher, Beau. He rocks!

When out in the community, we work on parking lot and road safety. We only cross the street at crosswalks and we always look both ways before crossing the street. We work on using our brakes on our wheelchairs when we are on hills or while we are waiting for traffic to pass. We practice using cash and cards to purchase items for our class.

Class 210 is looking forward to learning more in the class, going out in the community, and doing more fun things throughout the school. We have an amazing group of students along with the teachers. We are having loads of fun and learning along the way.

Academic Focus

As a school we are focusing on the following academic concepts depending on what grade level and class your student is in –

Secondary students are reading the book Mr. Poppers Penguins

Elementary students are reading The Big Red Barn

Language Arts:

- Print concepts – organization of print
- Understanding of the organization and basic features of print – left-to-right, top-to-bottom, one-to-one correspondence between written and spoken word
- Phonological awareness – rhyming words, single-syllable words, substitute individual sounds, repeated story lines
- Phonics and Word Recognition – first letter of own name, environmental print, uppercase letters of the alphabet, lowercase letters of the alphabet, familiar words in everyday routines, sight words
- Use writing to communicate – describe people, places, things, or events familiar to students, capitalization, uppercase and lowercase letters, sound of letter in first name, words they hear and see, provide a fact or detail about a topic.
- Introductions and concluding statements on a topic.

Math:

- 1:1 correspondence
- Compare quantities – more, less
- Trace and write numbers 1-10
- Place Value
- Add and Subtract numbers 0-100
- Understand = sign
- Sequence Numbers
- Locate numbers on a number line
- Add and Subtract with and without regrouping

Behavior: Positive Behavioral Supports

As a school we work on the “Get Ready” program and teach the school-wide rules and what they look like in each area of the building every day.

Important dates coming up

December 10th

December 17th

December 20th-January 2nd

January 7th

January 14th

January 17th

January 18th

January 21st

January 28th

Early out Friday

Early out Friday

No School Winter Recess

Early out Friday

Early out Friday

Martin Luther King Jr Holiday NO SCHOOL

Grade Transmittal Day NO SCHOOL

Early out Friday

Early out Friday



Speech and Language News

DECEMBER

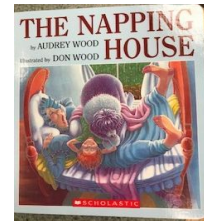


Learning Themes

Oh the weather outside may be frightful, but reading a good book inside is so delightful! Speech has had a great time planning our large groups on literacy books. This month we will be focusing on labeling, identifying characters, using prepositions (e.g. on, off, up, down) and teaching the concept of sequencing.

Language at Home

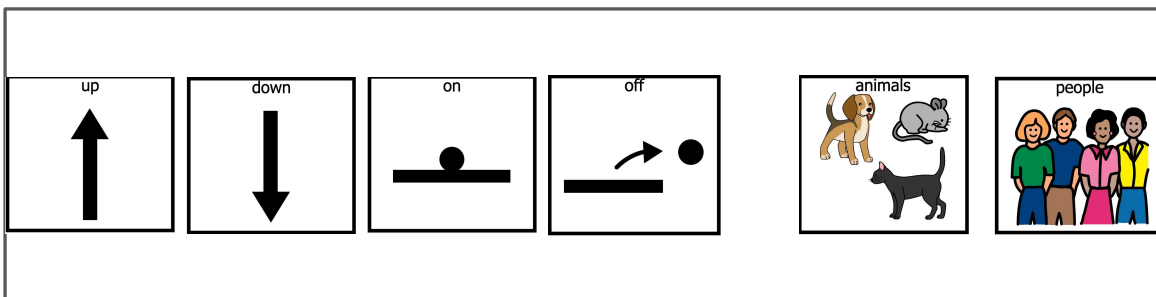
To help your student understand sequencing you could make pictures or take photos of a daily routine, like brushing teeth, then put the pictures on blocks and help your child stack them in the right order. Guide them to answer what would be first, second, third and so on. These skills are so important for our students so that they learn to anticipate what events come next. Have fun with this concept, be creative and challenge them by being silly such as, "Do our pants go on first and *then* our underwear?" :) Be sure to correct your student if they say, "Yes."



Book of the Month

For the month of December our speech groups will focus on the book The Napping House by Audrey Wood. A delightful cumulative rhyme about a snoring granny in a cozy bed when one by one different characters start to pile up on the bed until they all come falling down.

Vocabulary



Nurses Update

Preventing RSV and Other Respiratory Illnesses

RSV stands for respiratory syncytial virus, a common virus that affects people of all ages. Most of the time in infants and children, RSV causes cold-like symptoms. However, in premature infants, children with lung or respiratory problems, and older adults, RSV infections can be a bigger problem. They can result in serious complications such as pneumonia or bronchiolitis, sometimes requiring hospitalization.

How RSV is spread

- By touching, kissing, or shaking hands with an infected person
- Through the air by sneezing or coughing
- From countertops, used tissues, towels, sheet, blankets, or toys (because RSV can live on these things for several hours)
- In crowded households, schools and daycare centers

How you can prevent RSV infection

- Wash your hands frequently with soap and warm water
- Keep people who have colds away from your susceptible child including brothers and sisters as much as possible. Parents or other caregivers who feel ill should wear a mask and refrain from kissing the child.
- Don't smoke near the child, because exposure to tobacco smoke increases the severity of an RSV infection.
- Avoid taking your child to crowded locations during RSV season
- Ask your child's doctor about a medication that can help prevent getting severe RSV

What to look for

- Symptoms of RSV can worsen rapidly in some children. Call your doctor if your child has any of the following symptoms:
- Fever above 100.4 F for 2-3 days
- Trouble breathing (rapid breathing, gasping for breath)
- Wheezing or coughing
- Blue or gray skin color
- Any of the above with cold symptoms

RSV occurs in seasonal outbreaks, usually from fall to spring in most areas of the United States. However, a person can catch RSV any time of the year. Each year in the U.S., about 90,000 infants and children have to be in the hospital because of RSV.

Health Services



A Season of Giving



Gift Ideas from Health Services:

The gift of **warmth**-

Home Energy Assistance Target or the HEAT Program, is a utility assistance program. If you qualify you receive a credit towards your Rocky Mountain and Dominion Energy bill. Who couldn't use that? Especially right now when it is cold out and you want to be all bundled up inside with family! Bring us your documents and let us do all the work! (For a complete list, contact Health Services)

Household size	H.E.A.T. Gross Income
1	\$1,610
2	\$2,178
3	\$2,745
4	\$3,313
5	\$3,880

To Apply	Bring COPIES of the following to your appointment
ID	Current driver's license, State ID, or Residence card for primary applicant
Social Security Cards	For you and everyone living in your household
Utility Bills	Current electricity and gas bills with account number
Income Verification	Proof of all income for everyone working for the prior month

The gift of **clothing**-

Do your children need clothing? We would be happy to help with a DI voucher to take to the Deseret Industries! Just give us a call and ask how!

The gift of **health**-

We are an eligibility office for Medicaid, Chip and Snap. Don't forget it is also open enrollment for ACA (Affordable Care Act), now through January 15, 2022. If you need insurance or just want to know if you qualify, we can answer your questions so that you can keep your family healthy!

Happy Holidays,

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Sensory Suggestions

Gift Ideas for “Sensational Kids”

Chewelry

Noise-Blocking Headphones

Play-Doh

Water Beads

Handheld Vibrating Massager

Vibration Teether

Vibration Toothbrush

Compression Vest

Under Huggers

Mini Trampoline

Bubbles

TickiT Silishapes Sensory Circles

Liquid Fusion Tiles

Seamless shirts

Seamless socks

Fiber Optic light

Bean Bag Chair

Weighted Blanket

Indoor Swing

Exercise Ball

Sit N’ Spin

Fidgets

Monkey Noodles

Hedgehog Ring Fidgets

Koosh Ball

Resources:

<https://www.southpaw.com/>

<https://www.taylorbugkisses.com/sensory-friendly-clothing>

<https://www.arktherapeutic.com/chewelry/>

<https://funandfunction.com/>