

Kauri Sue Hamilton School Prevention Plan 2025-2026

Our Mission

We work collaboratively to maximize student achievement, build relationships, teach communication skills, foster independence, nurture creativity, and improve quality of life for each student within their home, school, and community.

Prevention Plan Overview

This plan follows Jordan District guidelines (see: wellness.jordandistrict.org).

We prioritize prevention by providing support and services to students and families through the following systems and strategies:

School-wide Prevention Efforts

- Mission & Vision: All staff uphold our mission, vision, and belief statements.
- School-wide Rules:
 - Posted in classrooms, hallways, and all areas, with visual supports.
 - Reinforced with a school-wide rules song, line-up song, and “get ready” song.
- Staff Training:
 - Annual training on Mandt, Least Restrictive Behavioral Interventions (LRBI), and Time Out. And school-wide positive behavior interventions and supports.
- Behavioral Support:
 - Use of the SWPBIS Tiered Fidelity Inventory to ensure effective positive behavioral interventions across Tier 1, Tier 2, and Tier 3.
- Community Engagement:
 - Transition-age students participate in Community Based Curriculum (CBC) programs.
- Communication:
 - Daily school-to-home communication for every student.
- Behavioral Assistance:
 - Kauri Sue has a behavior Team which provides ongoing support and training to all staff.
 - Access to the Jordan Behavior Assistance Team (JBAT).
- Social-Emotional Learning:
 - Visual supports to help students identify and regulate emotions.
- Academic Support:
 - Developed curriculum, pacing guides, and common assessments for student success.
 - Students have access to and multiple ways to communicate at school.
- Calming Spaces:
 - A “Chill Room” provides a safe environment for students to de-escalate.

- Mental Health:
 - School psychologists are trained in current best practices.
 - Access to District mental health and support resources, including the Jordan Family Education Center Mental Health Access Program.
 - Early Intervention:
 - Early warning, content monitoring, and anonymous reporting tools with District support.
 - Family Resources:
 - Parent/family resources, including partnerships with the Cook Center for Human Connection and parent seminars.
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Suicide Prevention Plan

- Mental health provider and administrators trained annually in District suicide risk intervention guidelines.
 - All staff review these guidelines annually.
 - Students learn to recognize and regulate emotions using:
 - Visual supports
 - Sensory rooms
 - Break cards
 - Chill Room
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Bullying Prevention Plan

- Proactive review of school climate and safety data.
 - Individualized support for students with behavioral needs (IEP, FBA, BIP as needed).
 - Ongoing teaching of emotion identification with visual supports.
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Violence Prevention Plan

- Administrators trained in Comprehensive School Threat Assessment Guidelines (C-STAG).
 - Staff receive annual training on incident command and emergency procedures.
 - Students are taught social skills and how to identify emotions with visual supports.
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