

School TSSA Goal and Plan

School: Kauri Sue Hamilton School

2024-2025 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2023-2024 TSSA Plan -- Consider the following questions or create your own:

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

The TSSA plan supports our schools' vision, mission and beliefs by helping our staff work collaboratively to maximize student achievement by using every moment as a teaching moment. We have seen student growth and progress from our pre/post assessments in the areas of Language Arts and Math over the past two years since developing a curriculum and scope and sequence and administering pre/post assessments during instruction time. We have also increased instructional time with the implementation of a school-wide positive behavior intervention and support system. This has helped increase students instructional time in classrooms as we have focused on positive supports to help them throughout their day. We will continue to utilize PLC meetings for students data, curriculum, and behavior to increase staff knowledge in all areas to become better teachers to help all students be successful. We will continue to use coaches and mentors throughout the building to support teachers in classroom management, instructional practices, and the use of our scope and sequence for Language Arts and Math. We will also continue to use our behavior team to increase staff knowledge of behavior and positive behavioral practices that we have in place at Kauri Sue.

2024-2025 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2024-2025 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

- Component 1: Safe, Supportive and Collaborative Culture
- Component 2: Effective Teaching and Learning in Every Classroom
- Component 3: Guaranteed and Viable Curriculum
- Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2022-23

AREA	%	AREA	%	AREA	PTS
Achievement ELA		Growth ELA		Achievement	
Achievement Math		Growth Math		Growth	
Achievement Science		Growth Science		EL Progress	
		Growth of Lowest 25%		Growth of Lowest	
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS		1% INCREASE		0	

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

We will have a positive increase between pre/post assessment percentages in each area that is assessed in Language Arts and Math.

TSI SCHOOLS -- Targeted School Improvement -- Identify school TSI subgroup(s)

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	

<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School Improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

Coaching Budget Worksheet (Optional)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Jackie Bolke	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

Description

We will use our Teacher Specialist and Administration to help with coaching cycles on classroom management and instructional practices.

Action Steps

1. Continue to strengthen our mentor/mentee program at the school level
2. Continue to provide support to our new and provisional teachers - Induction, Instruction, and behavior management
3. Provide opportunities for teachers to participate in a coaching cycle with a coach or administrator
4. Provide opportunities for teachers to participate in professional development related to curriculum, delivery of instruction, or behavior

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



Our Landtrust plan is tied to student growth in Language Arts and Math along with providing behavioral support at the same time. Our Landtrust plan also outlines opportunities for curriculum development and working with coaches, mentors and administration.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

See detailed information regarding Professional Learning as a Framework Component

Professional Learning Budget Worksheet (Optional)

How will you use professional development to address your school goals?

Description

Professional development will be used to help teachers understand the importance of student data and how to analyze it, help teachers understand the components of a lesson plan, how to develop/adapt curriculum that is appropriate to our population, how to deliver instruction to all students, and how to make necessary changes based on their data. We will use professional development to help build capacity for all staff.

Action Steps

- 1. Provide professional development opportunities for all staff - curriculum, behavior, data**
- 2. Provide opportunities for teachers to participate in a coaching cycle with our teacher specialist or administration throughout the school year**
- 3. Provide opportunities for teachers to collaborate, look at and analyze data, and make the necessary changes in their teaching based on data**

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



Our Landtrust plan provides opportunities for professional development.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

See detailed information regarding the Framework Component of School-Based Initiative

School-Based Initiative Budget Worksheet (Optional)

How will you use school-based initiative(s) to address your school goals?

Description

The Kauri Sue Hamilton School is continuing to work on teaching the adopted curriculum with fidelity across all classrooms.

Action Steps

- 1. Train staff on the curriculum that is in place - Touch Math, Read It Once Again, News2You, Unique Learning, etc.**

2. Provide teachers opportunities to dive into the curriculum, discuss and collaborate with other teachers about the curriculum
3. Provide opportunities for teachers to observe other teachers teaching the curriculum
4. Administration will continue to provide feedback to teachers on their use of the curriculum or what they saw during a walkthrough

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	Instructional Coaching Cycles, Mentor/mentee Coaching Cycles	\$10,000.00
200	Employee Benefits		\$9,000.00
300	Purchased Prof & Tech Services	Local Conference Registrations	\$3,000.00
500	Other Purchased Services	Educational Field Trips	\$1,500.00
580	Travel		
600	Supplies and Materials	Curriculum Materials, Technology	\$25,000.00
TOTAL PROPOSED BUDGET			\$48,500.00
ALLOCATION			\$49,183.22
Carry-Over from 23-24			\$11,750.74
DIFFERENCE			\$12,433.96

Please indicate how you would use any additional allocation.

Additional allocations will be used for: (1) Technology (teacher computers, chromebooks for student instruction and DLM testing, iPads for students communication devices and DLM testing, classroom projectors, VIVI devices to replace out of date Apple TVs, HDMI cables, adapters. (2) Equipment for students educational goals in physical therapy (standers, side-lyers, walkers, velcro, tools), occupational therapy (tasks, fidgets, sensory items), speech and language therapy (switches), behavior supplies/materials for the chill room and school. (3) Educational Field Trips. (4) Health related trainings/conferences - CPR/First Aid, Food Handlers Permit.

By checking this box I state that I have finished my plan for the 2024-25 school year

If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE:

