

Current School Plan 2023-2024 - Kauri Sue Hamilton

2023 - 2024 

School Plan Approved

School Plan Approval Details

Submitted By:

School User Kira Bennett

Submit Date:

2023-06-26

Admin Reviewer:

Kira Bennett

Admin Review Date:

2023-06-02

LEA Reviewer:

Nadine Page

LEA Approval Date:

2023-06-29

Board Approval Date:

Goal #1

close

State Goal

close

Language Arts - By the end of the 2023-2024 school year, students will show an increase in their Language Arts Skills using the Language Arts curriculum (Read it Once Again and Secondary

Literacy Program), Language Arts scope and sequence pacing guide, KSHS common assessments, and Positive Behavior Interventions and Supports.

Academic Area

close

- English/Language Arts
- Health

Measurements

close

Language Arts - KSHS Common Assessments Pre-Test data from each standard Post-Test data from each standard SWPBIS annual Tiered Fidelity Inventory (TFI) - will be used to provide a valid, reliable and efficient measure to which school personnel are applying the core features of school-wide positive behavioral interventions and supports to help with behavior so students can learn and be successful in Language Arts. All staff will be trained in the Mandt System to prevent, de-escalate, and if necessary, intervene when the behavior of an individual poses a threat of harm to themselves and/or others. The focus is on building healthy relationships so students can be successful in Language Arts.

Action Plan Steps and Expenditures

close

1. Staff will be able to participate in professional development opportunities, trainings, and conferences related to teaching Language Arts, best teaching practices, incorporating different methods of communication, effective instruction for students with severe deficits, etc.
2. Staff will participate in PLC meetings to analyze data from common assessments in the area of Language Arts.
3. Curriculum will be purchased as needed for Language Arts instruction (Read It Once Again materials, Secondary Literacy materials - novels & dvd, behavioral curriculum - school-wide rules posters, schedule pictures, transition manipulatives, behavioral sensory items - weighted blankets, weighted vests, chewies, different seating options, kickbands, and items for sensory regulation).

4. Manipulatives, teaching aides (items for visually impaired students, hearing impaired students) and technology (projectors, iPads, computers) will be purchased as needed for Language Arts instruction.
5. Staff can collaborate and develop lesson plans to share with other staff in the area of Language Arts instruction. Curriculum Development.
6. Staff will participate in monthly PLC behavior meetings that will focus on the SWPBIS Tiered Fidelity Inventory, Mandt, and our "Chill Room" data.
7. All staff will be trained in the Mandt System Relational and Physical portions to be able to assist student when they are in crisis.
8. Staff can participate in CPR/First Aid Training, Food Handlers Permit Training, and conferences related to health conditions of students.

Category	Description	Estimated Cost
Books, Ebooks, online curriculum/subscriptions	We will renew curriculum subscriptions for teachers to use the materials that we have found work with our population of students - Starfall, Unique Learning, News2You, Read It Once Again, Generation Genius. We will purchase the novels and DVDs for the secondary literacy program for all secondary age classrooms. We will purchase necessary manipulatives for teachers to use when teaching the Language Arts curriculum. (Light box for visually impaired students, sensory regulation items - weighted vests, weighted blankets, chewies, kickbands, etc). We will purchase technology for classrooms to be able to teach Language Arts - projectors, iPads, computers.	\$12,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Staff will have the opportunity to collaborate and develop lesson plans from the KSHS scope and sequence for Language Arts and submit them for other teachers to use.	\$2,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	Staff may attend professional development trainings and be compensated for their time. Mandt Training. CPR/First Aid Training. Food Handlers Permit Training.	\$1,500.00
	Total:	\$15,500.00

Digital Citizenship/Safety Principles Component

close

No

Goal #2

[close](#)

State Goal

[close](#)

Math - By the end of the 2023-2024 school year, students will show an increase in their Math Skills using the Touch Math curriculum, Math scope and sequence pacing guide, KSHS common assessments, and Positive Behavior Interventions and Supports.

Academic Area

[close](#)

- Health
- Mathematics

Measurements

[close](#)

Math - KSHS Common Assessments Pre-Test data from each standard Post-Test data from each standard SWPBIS annual Tiered Fidelity Inventory (TFI) - will be used to provide a valid, reliable and efficient measure to which school personnel are applying the core features of school-wide positive behavioral interventions and supports to help with behavior so students can learn and be successful in Math. All staff will be trained in the Mandt System to prevent, de-escalate, and if necessary, intervene when the behavior of an individual poses a threat of harm to themselves and/or others. The focus is on building healthy relationships so students can be successful in Math.

Action Plan Steps and Expenditures

[close](#)

1. Staff will be able to participate in professional development opportunities, trainings, and conferences related to teaching Math, best teaching practices, incorporating different methods of communication, etc.

2. Staff will participate in PLC meetings to analyze data from common assessments in the area of Math.
3. Curriculum will be purchased as needed for Math instruction.
4. Manipulatives, teaching aides, and technology (computers, iPads, projectors) will be purchased as needed for Math instruction.
5. Staff can collaborate and develop lesson plans to share with other staff in the area of Math instruction.
6. Staff will participate in monthly PLC behavior meetings that will focus on the SWPBIS Tiered Fidelity Inventory, Mandt, and our "Chill Room" data.
7. All staff will be trained in the Mandt System Relational and Physical portions to be able to assist student when they are in crisis.
8. Staff can participate in CPR/First Aid Training, Food Handlers Permit Training, and conferences related to health conditions of students.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Staff will have the opportunity to collaborate and develop lesson plans from the KSHS scope and sequence for Math and submit them for other teachers to use	\$2,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	Staff may attend professional development trainings and be compensated for their time. Mandt Training. CPR/First Aid Training. Food Handlers Permit Training.	\$2,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	We will purchase manipulatives and other items needed to teach the math curriculum - Touch Math Curriculum and Touch Math manipulatives. Manipulatives to teach math concepts - clocks, 2D & 3D shapes, place value charts, Fraction manipulatives, money manipulatives, base ten block manipulatives. We will purchase technology (projectors, iPads, computers) to teach math.	\$6,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	We will purchase technology as needed to teach math (computers, iPads, projectors, HDMI chords, apple TV).	\$5,000.00
	Total:	\$15,000.00

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$6,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$5,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$3,500.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$4,000.00
Books, Ebooks, online curriculum/subscriptions	\$12,000.00
Total:	\$30,500.00

Funding Estimates - Please Update

Estimates	Totals	
Carry-over from 2021-2022	\$2,059.98	
Distribution for 2022-2023	\$28,689.75	
Total Available Funds for 2022-2023	\$30,749.73	
Estimated Funds to be Spent in 2022-2023	\$	
	30500	
Estimated Carry-over from 2022-2023	\$249.73	
Estimated Distribution for 2023-2024	\$31,004.28	
Total Available Funds for 2023-2024	\$31,254.01	
Summary of Estimated Expenditures for 2023-2024	\$30,500.00	
Estimated Carry-over to 2024-2025	\$754.01	

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

Additional distribution of funds will be used for technology (projectors, iPads, computers) to teach language arts and math and help with behavioral needs; educational field trips that support the learning content in

Language Arts and Math, Equipment (standers, adapted seating arrangements) for students to be upright, comfortable and engaged while accessing their Language Arts and Math curriculum; behavior supplies/materials (weighted blankets, weighted vests, chewies, kickbands, alternate seating, timers, switches) to help regulate students so they can learn; health related trainings/conferences (CPR/First Aid, Food Handlers Permit) to take care of students medical needs while they are at school so they can learn.

Publicity

- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	2	2023-03-22
10	0	2	2023-06-26

Comments

Date	Name	Comment
2023-03-22	Courtney Titus	The 2 parents who were absent from this meeting received all the information and meeting notes and are supportive of the upcoming plan.
2023-06-02	Kira Bennett	EDIT NEEDED: Goal 4 doesn't meet the requirements of a student-centered, academic goal ,with a student measurement. A behavioral component can support an existing goal, but cannot be a stand-alone goal. Please rewrite the goal with the required components or house this goal and expenditures under another goal that it could support.
2023-06-02	Kira Bennett	Please remember for future plans that the descriptions next to the expenditure categories don't transfer into the final report. These descriptions should be a part of the action steps section. Nothing new should be introduced in the expenditure description.
2023-06-02	Kira Bennett	Reminder that Funding Changes section must support an existing goal and expenditures must be specific (technology, field trips, equipment, behavior supplies/materials, trainings, conferences are not specific enough) or an amendment must be submitted that outlines a new goal and all of the goal component and provides detailed explanation of the expenditures. As written, any items in this section would need an amendment prior to funds being spent.

[BACK](#)