

The Kauri Sue Hamilton School  
School Community Council  
Monday, March 22, 2021  
9:30- a.m.  
In-Person/Google Meet  
Minutes

Attendance In-Person: Emily Griffith, Jenny Pedler, Shelley Woeste, Brittany Jeppson, Andrea Soper, Jenny Gunnell, Courtney Titus

Attendance Virtual: Amber Beck, Mikell Gunderson, Racheal Farley, April Sintz

Absent: Heather Miller

1. Introductions
  - a. The staff made a poster for the School Community Council parents to thank them for their generosity, time, and all they have done to make us feel appreciated this school year.
2. COVID-19 Updates
  - a. We are continuing to follow the guidelines that are in place from the health department and Jordan School District.
  - b. All staff have been offered the opportunity to be fully vaccinated.
  - c. Many students ages 16 and older have been offered the opportunity to be vaccinated.
3. Teacher Appreciation
  - a. School Community Parents will discuss when teachers are not in the meeting. Contact information was exchanged and ideas will be discussed further.
4. Spring Fling
  - a. We will be doing our Spring Musical – but a little different this year. We will be doing the production of ‘Sing’. Due to COVID-19 protocols, this year’s production will be filmed throughout the Kauri Sue Hamilton School and will be available for families to view online. Information on how to view the performance will be forthcoming. The work and planning invested in this project is substantially different than anything the school has done before. We will be practicing and filming the first two weeks back from Spring Break.

5. SIBS

- a. We had a fun SIBS night in March – A Day in the Life. We had some new faces join the zoom that night. We will do one more SIBS activity before the end of the year. It will probably be virtual. But we are thinking of a way to do something outside with a group a SIBS. We will send out more information with dates and times.

6. School Climate Survey – Parents

- a. All parents, guardians and caretakers are invited to participate in completing the Utah School Climate Survey from the Utah State Board of Education. This survey includes questions about your student’s learning, school safety, and interpersonal relationships, as well as your attitudes about the institutional environment and your personal involvement in school.
- b. Please take this survey for each school at which you have one or more students enrolled. It is confidential and will take about six minutes to complete. As you respond to each item, think about your own personal experiences as a parent, caregiver or guardian at your student’s school. Please answer all of the questions.
- c. The survey is open until May 7, 2021.
- d. The link to complete the survey is below:

- [Utah's School Climate Survey](#)

7. Go over 2019-2020 LAND Trust data and expenditures

- 8. Overall, on IEP goals for the 2019-2020 school year 24% of students met their IEP goals, 70% of students made sufficient progress and 6% of students made insufficient progress.

IEP Goal Progress

Year	# of Goals	Goals Met	Sufficient	Insufficient
2014-2015	879	16%	72%	12%
2015-2016	1036	15%	76%	9%
2016-2017	1054	18%	76%	6%
2017-2018	1294	22%	69%	9%
2018-2019	1425	24%	68%	8%
2019-2020	1497	24%	70%	6%

9. Data Dive

- a. The current School Community Council reviewed data from previous school years. The common piece of data that has been used was the IEP Goal Progress. It was determined that the school staff will continue to collect this data for at least one more year while transitioning to a new focus in Language Arts, Math and Behavior. The school will also be focusing on Life Skills which encompasses different/individualized skills for each student based off of where they are individually. The School Community Council looked at data from the DLM (Dynamic Learning Maps) – end of year state testing. Data was analyzed from 2014 to 2019. Most of the students are not proficient in the areas of Language Arts and Math. More students were proficient in the area of Science, but the Science test that was used was the UAA (Utah Alternate Assessment). Starting the 2020-2021 school year Science will now be a part of the DLM. The staff have spent the 2020-2021 school year adopting a curriculum and developing a scope and sequence in the areas of Language Arts, Math and Science. Common assessments were also created in the areas of Language Arts and Math. Common task analyses have been created for different functional life skills. And a behavior tool has been adopted to start collecting data on the use of positive behavioral interventions and supports school-wide. The principal proposed using this data moving forward.

#### 10.2021-22 LAND Trust Plan proposal/discussion

- a. Goals in the areas of Language Arts, Math, and Behavior. Knowing that currently our baseline is 0% as this is all new. And asking to wait a year to set a realistic growth goal for student achievement once the school trials the teaching of the curriculum that has been set up and the use of the common assessments created by staff have been given and then data analyzed during the 2021-2022 school year.
- b. It was proposed that most of the allocated money be used for Mandt training with staff over the summer. Staff could work on the modules and complete the tests on their own time by a specific date. Then staff would come in to do the physical portion of Mandt before students start school. This will allow teachers and staff to have the most amount of time possible in their classrooms before students start school.