

Kauri Sue Hamilton Final Report 2021-2022

2021 - 2022



Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2021 and from the LEA's data entry of the School LAND Trust expenditures in 2021-2022.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2020-2021	\$0.00	-\$4,111.48
Distribution for 2021-2022	\$26,316.00	\$26,316.00
Total Available for Expenditure in 2021-2022	\$26,316.00	\$22,204.52
Salaries and Benefits	\$18,000.00	\$0.00
Contracted Services	\$5,800.00	\$0.00
Books Curriculum Subscriptions	\$2,500.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.		\$0.00
Total Expenditures	\$26,300.00	\$0.00
Remaining Funds (Carry-Over to 2022-2023)	\$16.00	\$22,204.52

Goal #1

close

State Goal

close

By the end of the 2021-2022 school year, students will show an increase in their Language Arts Skills using the Language Arts curriculum and KSHS common assessments.

Academic Area

close

- English/Language Arts

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Our baseline right now is 0% as there has not been a Language Arts curriculum in place for teachers. To set a realistic growth goal for students we need to trial the teaching of the curriculum that has been set up and the use of common assessments created by staff during the 2020-2021 school year.

Please show the before and after measurements and how academic performance was improved.

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

1. Staff will participate in professional development opportunities, trainings, and conferences.
2. Staff will participate in PLC meetings to analyze student data with their own teams and with vertical teams in tracks.
3. Staff will participate in PLC meetings to analyze data from common assessments in the area of Language Arts.
4. Curriculum will be purchased as needed for Language Arts instruction.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

By the end of the 2021-2022 school year, students will show an increase in their Math Skills using the Touch Math curriculum and KSHS common assessments.

Academic Area

close

- Mathematics

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Our baseline right now is 0% as a school there has not been a set curriculum with common assessments implemented. We need to trial all teachers teaching the Touch Math curriculum and using the common assessments created by staff during the 2020-2021 school year.

Please show the before and after measurements and how academic performance was improved.

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

1. Staff will participate in professional development opportunities, trainings, and conferences.
2. Staff will participate in PLC meetings to analyze student data with their own teams and with vertical teams in tracks.
3. Staff will participate in PLC meetings to analyze data from common assessments in the area of Math.
4. Curriculum will be purchased as needed for Math instruction.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component

close

No

Goal #3

close

State Goal

close

To provide a valid, reliable and efficient measure to which school personnel are applying the core features of school-wide positive behavioral interventions and supports.

Academic Area

close

- Health

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Our goal is to reach 70% fidelity across three consecutive administrations. Once fidelity is met we will move to an annual Tiered Fidelity Inventory (TFI) assessment for the purpose of evaluating sustained implementation.

Please show the before and after measurements and how academic performance was improved.

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

1. Staff will participate in a Mandt canvas course for the modules and tests over summer break.
2. Once canvas courses are complete staff will come into the school to do the physical component of Mandt over the summer break.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$5,800.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$18,000.00
Books, Ebooks, online curriculum/subscriptions	\$2,500.00
Total:	\$26,300.00

Estimated Carry-over

In the Financial Proposal and Report, there is a carry - over of \$22204.52 to the 2022 - 2023 school year. This is 84 % of the distribution received in 2021 - 2022 of \$26316.00. Please describe the reason for a carry-over of more than 10 % of the distribution

None.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional distribution will be used for technology, professional development, conferences, trainings, and curriculum as needed.

Publicity

- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	1	2021-03-22