

Kauri Sue Hamilton Final Report 2020-2021

2020 - 2021



Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2020 and from the LEA's data entry of the School LAND Trust expenditures in 2020-2021.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2019-2020	\$0.00	\$15,173.77
Distribution for 2020-2021	\$26,199.00	\$26,199.00
Total Available for Expenditure in 2020-2021	\$26,199.00	\$41,372.77
Salaries and Benefits	\$13,000.00	\$1,268.33
Contracted Services	\$4,000.00	\$292.60
Books Curriculum Subscriptions	\$10,000.00	\$213.57
Technology Related Supplies	\$2,800.00	\$0.00
Software	\$0.00	\$1,257.08

Remaining Funds (Carry-Over to 2021-2022)		\$11,062.29
--	--	--------------------

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
General Supplies	\$0.00	\$27,278.90
USBE Administrative Adjustment - Scroll to the bottom to see Comments.		\$0.00
Total Expenditures	\$29,800.00	\$30,310.48
Remaining Funds (Carry-Over to 2021-2022)		\$11,062.29

Goal #1

close

State Goal

close

By the end of the 2020-2021 school year, students will show improved academic achievement (reading, mathematics) through an analysis of their IEP goal progress.

Academic Area

close

- English/Language Arts
- Mathematics

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The student population will show progress or mastery on 50% of all IEP goals in the areas of English Language Arts and Math.

Please show the before and after measurements and how academic performance was improved.

All teachers record data on every students IEP goals at their annual IEP. They look at the students previous IEP goals and data and that becomes the present level baseline data for the new IEP. At this time teachers record the progress on each IEP goal and submit when all IEP's are completed. For the 2020-2021 school year the students met 24% of their IEP goals and made sufficient progress on 70% of their IEP goals. 6% of students made insufficient progress on their IEP goals during the 2020-2021 school year.

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

1. Staff will be paid over the summer to learn new curriculum, develop lesson plans, and a scope and sequence in the areas of reading and mathematics. 2. IEP goal progress will be analyzed at the beginning of the school year in our PLC. We will determine then if we met our goals and how to move forward. 3. Throughout the school year, PLC teams will meet to analyze student data and to look at curriculum and what we need to keep doing or change. 4. Staff will participate in professional development opportunities. 5. Staff training will focus on data collection, good teaching strategies, and behavioral strategies.

Please explain how the action plan was implemented to reach this goal.

1. Staff did not make lesson plans over the summer as we were online due to COVID reasons. During the 2020-2021 school year as students were not in-person on Friday's we utilized this time as a staff to write a scope and sequence and common assessments for Language Arts, Math, and Science for grades K-Post High. This curriculum will be utilized during the 2021-2022 school year. 2. IEP goal progress was analyzed at the beginning of the school year and we are consistent with the data that has been collected since the 2014-2015 school year, even with our growth. Between 91-94% of our students are making sufficient growth on IEP goals or meeting their IEP goals within the year. 3. PLC's are held and we look at data and discuss

students who are making progress and students who are not making progress. We brainstorm ask PLC teams to make adjustments for each individual student as needed. 4. Staff participated in professional development opportunities through - conferences, school professional development, or district professional development. 5. Staff trainings focused on behavioral strategies and what good teaching strategies look like in the classroom and generalized throughout the building.

Digital Citizenship/Safety Principles Component

close

Yes

Category	Description
Behavioral	Staff training will have a behavioral component during our PLC's to teach strategies to help those students who are struggling.

Please explain how this component was completed to support the goal.

During the 2020-2021 school year our behavior team worked with our school rules and created a schoolwide system for what our school rules look like in all areas of the building. We have created posters for the hallways, classrooms, and all areas of the building where the students are. Teachers reinforce those rules throughout the day. Our music therapist created a "Get Ready" song that we utilize multiple times a day that focuses on the school rules and what they look like. Teachers are being consistent with students and using "Get Ready" before students start a work session or a lesson to teach them what it means to get ready to work.

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
----------	--

Category	Estimated Cost (entered by the school)
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$2,800.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$4,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$13,000.00
Books, Ebooks, online curriculum/subscriptions	\$10,000.00
Total:	\$29,800.00

Estimated Carry-over

In the Financial Proposal and Report, there is a carry - over of \$11062.29 to the 2021 - 2022 school year. This is 42 % of the distribution received in 2020 - 2021 of \$26199.00. Please describe the reason for a carry-over of more than 10 % of the distribution

Due to COVID-19 and all schools being placed on a 'soft closure' we were not using this fund to pay for a staff member to do IEP related paperwork.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funds will be used towards curriculum and technology.

Publicity

- School newsletter
- School website
- Other: Please explain.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	2	2020-03-30