

# Current School Plan 2024-2025 - Kauri Sue Hamilton

2024 - 2025



School Plan Approved

## School Plan Approval Details

**Submitted By:**

Courtney Titus

**Submit Date:**

2024-04-29

**Admin Reviewer:**

Holly Korous

**Admin Review Date:**

2024-05-14

**LEA Reviewer:**

Nadine Page

**LEA Approval Date:**

2024-05-14

**Board Approval Date:**

2024-04-23

Goal #1

close

State Goal

close

The Kauri Sue Hamilton school will show growth in which school personnel are applying the core features of a school-wide positive behavioral interventions and support system for students to be

successful. The Kauri Sue Hamilton School will show 70% fidelity across all three tiers of the SWPBIS (School Wide Positive Behavioral Interventions and Supports) Tiered Fidelity Inventory measured by three walkthroughs a year. The use of positive behavioral interventions and supports will lead to student growth in Language Arts. Students will show growth in their Language Arts skills by the end of the 2024-2025 school year. Students will show growth in each area that is assessed through the Language Arts scope and sequence as measured by the KSHS Language Arts Pre/Post Assessments.

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## Academic Area

close

- English/Language Arts
- Health

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## Measurements

close

Data from the three annual walkthroughs using the SWPBIS Tiered Fidelity Inventory will be recorded and shared in the behavior drive and reviewed by staff at behavior PLC meetings. This data will be used to guide the practices in place, reteaching, and brainstorming other interventions that could be used. Data from the Language Arts Pre/Post assessments will be recorded in a 2024-2025 data file and will be reviewed regularly at curriculum PLC meetings. This data will be used to guide instruction and intervention efforts as well as determine the success of achieving the stated goal.

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## Action Plan Steps and Expenditures

close

1. Staff will collaborate in PLC meetings to stay on target with the KSHS Language Arts scope and sequence pacing guide and common assessment dates.
2. Staff will collaborate in PLC meetings to determine best teaching practices, how to incorporate different methods for student communication, share different programs that were successful, and create Language Arts lesson plans.
3. Staff will collaborate in PLC meetings to analyze data from the Language Arts common assessments.

4. Staff will record pre/post Language Arts test data on standards sheets and turn in to administration to record and graph.
5. Teachers will utilize the curriculum and supplemental programs purchased for Language Arts instruction.
6. Teachers will utilize the manipulatives and teaching aides purchased for Language Arts instruction.
7. Curriculum, manipulative, and teaching aids will be purchased for staff to use in the classroom to strengthen Language Arts skills.
8. Technology will be purchased for classrooms to aid in Language Arts instruction (computers, VIVI, projectors, iPads, chords, HDMI cables) (\$5,000)
9. Behavior Team will familiarize themselves with the SWPBIS Tool and how the program is being implemented by all classrooms at the Kauri Sue Hamilton School.
10. Pay for the computer generated Mandt tests that need to be completed by all staff to be Mandt certified - all modules, physical portion, and assessments (\$1,200)
11. Materials and supplies will be purchased for student use in the "chill room", in classrooms and other areas of the building to help students displaying aggressive behaviors calm down, self regulate, get sensory needs met, and then transition back to their class room for instruction.

Category	Description	Estimated Cost
Books, Ebooks, online curriculum/subscriptions	Step #5, #6, #7	\$9,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Step #8	\$5,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Step #2	\$2,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	Step #10	\$1,200.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Step #11	\$3,000.00
	Total:	\$20,200.00

Goal #2

close

State Goal

close

The Kauri Sue Hamilton school will show growth in which school personnel are applying the core features of a school-wide positive behavioral interventions and support system for students to be successful. The Kauri Sue Hamilton School will show 70% fidelity across all three tiers of the SWPBIS (School Wide Positive Behavioral Interventions and Supports) Tiered Fidelity Inventory measured by three walkthroughs a year. The use of positive behavioral interventions and supports will lead to student growth in Mathematics. Students will show growth in their Mathematic skills by the end of the 2024-2025 school year. Students will show growth in each area that is assessed through the Mathematics scope and sequence as measured by the KSHS Mathematics Pre/Post Assessments.

#### Academic Area

close

- Health
- Mathematics

#### Measurements

close

Data from the three annual walkthroughs using the SWPBIS Tiered Fidelity Inventory will be recorded and shared in the behavior drive and reviewed by staff at behavior PLC meetings. This data will be used to guide the practices in place, reteaching, and brainstorming other interventions that could be used. Data from the Mathematics Pre/Post assessments will be recorded in a 2024-2025 data file and will be reviewed regularly at curriculum PLC meetings. This data will be used to guide instruction and intervention efforts as well as determine the success of achieving the stated goal.

#### Action Plan Steps and Expenditures

close

1. Staff will collaborate in PLC meetings to stay on target with the KSHS Mathematics scope and sequence pacing guide and common assessment dates.

2. Staff will collaborate in PLC meetings to determine best teaching practices, how to incorporate different methods for student communication, share different programs that were successful, and create Mathematics lesson plans.
3. Staff will collaborate in PLC meetings to analyze data from the Mathematics common assessments.
4. Staff will record pre/post Mathematics test data on standards sheets and turn in to administration to record and graph.
5. Teachers will utilize the curriculum and supplemental programs purchased for Mathematics instruction.
6. Teachers will utilize the manipulatives and teaching aides purchased for Mathematics instruction.
7. Curriculum, manipulative, and teaching aids will be purchased for staff to use in the classroom to strengthen Mathematics skills.
8. Technology will be purchased for classrooms to aide in Mathematics instruction (computers, VIVI, projectors, iPads, chords, HDMI cables) (\$5,000)

Category	Description	Estimated Cost
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Step #8	\$5,000.00
Books, Ebooks, online curriculum/subscriptions	Step #5, #6, #7	\$9,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Step #2	\$2,000.00
	Total:	\$16,000.00

### Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$10,000.00
Books, Ebooks, online curriculum/subscriptions	\$18,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$3,000.00
	Total: \$36,200.00

Category	Estimated Cost (entered by the school)
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$1,200.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$4,000.00
Total:	\$36,200.00

**Funding Estimates - Please Update**

Estimates	Totals
Carry-over from 2022-2023	\$1,792.59
Distribution for 2023-2024	\$31,004.28
Total Available Funds for 2023-2024	\$32,796.87
Estimated Funds to be Spent in 2023-2024	\$
	32000
Estimated Carry-over from 2023-2024	\$796.87
Estimated Distribution for 2024-2025	\$35,676.90
Total Available Funds for 2024-2025	\$36,473.77
Summary of Estimated Expenditures for 2024-2025	\$36,200.00
Estimated Carry-over to 2025-2026	\$273.77

*The Estimated Distribution is subject to change if student enrollment counts change.*

**Publicity**

- School newsletter or website

**Council Plan Approvals**

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2024-03-19
6	0	0	2024-03-20

**Comments**

Date	Name	Comment
2024-04-25	Holly Korous	Plan Comment: EDIT NEEDED: Goal 3: Per R277-477-4, expenditures for behavior or SEL may support an academic goal, but may not be a standalone goal. This goal can be moved to the action plan steps to support an academic goal.

BACK

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