

School LAND Trust Plan 2025-2026 - Kauri Sue Hamilton

2025 - 2026

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School Plan Approved

School Plan Approval Details

Submitted By:

Courtney Titus

Submit Date:

2025-05-21

Admin Reviewer:

Marcus Chen

Admin Review Date:

2025-06-25

LEA Reviewer:

Nadine Page

LEA Approval Date:

2025-06-25

Board Approval Date:

2025-04-22

Goal #1

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Goal Statement

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The Kauri Sue Hamilton School aims to enhance student achievement in Language Arts by systematically strengthening supportive behavioral practices. By the end of the 2025-2026 school

year, students will demonstrate measurable progress in all assessed areas of the Language Arts scope and sequence, as indicated by KSHS Language Arts Pre/Post assessment data. To support this academic goal, the school will continue with using the School-Wide Behavioral Interventions and Supports (SWPBIS) system, achieving 70% fidelity across all three tiers as measured by three annual walkthroughs using the Tiered Fidelity Inventory.

Academic Area

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- English/Language Arts
- Health

Measurements

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Language Arts Pre/Post assessment data for the 2025-2026 school year will be recorded in a dedicated data file and reviewed weekly in classroom team meetings and monthly during curriculum PLC meetings. This information will guide instruction, intervention strategies, and measure progress toward the stated goal. To support Language Arts achievement, data from the three annual SWPBIS Tiered Fidelity Inventory walkthroughs will be documented and shared in the behavior drive and with the behavior team. All staff will review this data during monthly during behavior PLC meetings to inform practices, provide reteaching as needed, and develop additional interventions to help students stay engaged in academic lessons.

Action Plan Steps and Expenditures

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1. Staff will collaborate in PLC meetings to stay on target with the KSHS Language Arts scope and sequence pacing guide and pre/post assessment dates.
2. Staff will collaborate in PLC meetings to determine best teaching practices, learn and understand how to incorporate different methods for student communication, share different programs that were successful in their classroom, share information with staff they learned at a conference, and create Language Arts lesson plans. (\$3,000)
3. Staff will collaborate in PLC meetings to analyze data from the KSHS Language Arts pre/post assessment data.

4. We will purchase supplemental programs, software and manipulatives for teachers to utilize to complement Language Arts instruction. (\$7,000)

5. We will purchase computer generated Mandt tests that need to be completed by all staff to be Mandt certified (all modules, physical portion, and assessments). Implementing the Mandt system to enhance staff capacity in managing and de-escalating behaviors, thereby fosters a safe and supportive learning environment. This approach will support the SWPBIS framework by promoting positive interactions and reducing disruptions. This focus on safety and positive behavior management is expected to contribute to improved Language Arts scores, as students are more likely to engage and progress in a calm and encouraging setting. (\$1,500)

6. Materials and supplies will be purchased for student use in the "chill room", in classrooms and other areas of the building to help students displaying aggressive behaviors calm down, self-regulate, get sensory needs met, and then transition back to their classroom for instruction. (\$2,000)

7. We will pay for teachers to attend Professional Development or a conference. (\$2,500)

8. We will pay for students CBC - Community Based Curriculum Training/Experineces for transition age students (14 and up) to learn skills they need to access the community. (\$3,000)

Backup Plan

If there are additional funds, such as carryover, or money not spent in a particular category additional allocations will be used for: (1) Technology (teacher computers, chromebooks for student instruction and DLM alternate assessment testing with students, iPads for students communication applications, classroom projectors, VIVI devices to replace out of date Apple TVs, HDMI cables, adapters. (2) Equipment for students educational goals in physical therapy (standers, side-lyers, walkers, velcro, tools, etc.), occupational therapy (tasks, fidgets, helmets, weighted blankets or vests, compression. vests, etc.) (3) Educational Field Trips (4) Health related trainings/conferences (CPR, First Aid, Food Handlers Permits, etc.) (5) Community Based Curriculum (CBC) - Community based outings with our transition age students (14 and up) to learn skills to access the community.

Category	Description	Estimated Cost
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	#6, #8	\$5,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	#2	\$3,000.00
Software < \$5,000	#4, #5	\$8,500.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	#7	\$2,500.00
	Total:	\$19,000.00

Goal #2

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Goal Statement

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The Kauri Sue Hamilton School aims to enhance student achievement in Mathematics by systematically strengthening supportive behavioral practices. By the end of the 2025-2026 school year, students will demonstrate measurable progress in all assessed areas of the Mathematics scope and sequence, as indicated by KSHS Mathematics Pre/Post assessment data. To support this academic goal, the school will continue with using the School-Wide Behavioral Interventions and Supports (SWPBIS) system, achieving 70% fidelity across all three tiers as measured by three annual walkthroughs using the Tiered Fidelity Inventory.

Academic Area

[close](#)

- Health
- Mathematics

Measurements

[close](#)

Mathematics Pre/Post assessment data for the 2025-2026 school year will be recorded in a dedicated data file and reviewed weekly in classroom team meetings and monthly during curriculum PLC meetings. This information will guide instruction, intervention strategies, and measure progress toward the stated goal. To support Mathematics achievement, data from the three annual SWPBIS Tiered Fidelity Inventory walkthroughs will be documented and shared in the behavior drive and with the behavior team. All staff will review this data during monthly during behavior PLC meetings to inform practices, provide reteaching as needed, and develop additional interventions to help students stay engaged in academic lessons.

Action Plan Steps and Expenditures

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1. Staff will collaborate in PLC meetings to stay on target with the KSHS Mathematics scope and sequence pacing guide and pre/post assessment dates.
2. Staff will collaborate in PLC meetings to determine best teaching practices, learn and understand how to incorporate different methods for student communication, share different programs that were successful in their classroom, share information with staff they learned at a conference, and create Mathematics lesson plans. (\$3,000)
3. We will pay for teachers to do professional development or attend a conference. (\$2,500)
4. Staff will collaborate in PLC meetings to analyze data from the KSHS Mathematics pre/post assessment data.
5. We will purchase supplemental programs, software and manipulatives for teachers to utilize to complement Mathematics instruction. (\$9,000)
6. Technology will be purchased for classrooms to aide in Mathematics instruction (computers, VIVI, projectors, iPads, chords, HDMI cables). (\$5,000)
7. We will pay for students CBC - Community Based Curriculum Training/Experiences for transition age students (14 and up) to learn skills they need to access the community. (\$2,000)

Backup Plan

If there are additional funds, such as carryover, or money not spent in a particular category additional allocations will be used for: (1) Technology (teacher computers, chromebooks for student instruction and DLM alternate assessment testing with students, iPads for students communication applications, classroom projectors, VIVI devices to replace out of date Apple TVs, HDMI cables, adapters. (2) Equipment for students educational goals in physical therapy (standers, side-lyers, walkers, velcro, tools, etc.), occupational therapy (tasks, fidgets, helmets, weighted blankets or vests, compression. vests, etc.) (3) Educational Field Trips (4) Health related trainings/conferences (CPR, First Aid, Food Handlers Permits, etc.) (5) Community Based Curriculum (CBC) - Community based outings with our transition age students (14 and up) to learn skills to access the community.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	#2	\$3,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	#6	\$5,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	#3	\$2,500.00
	Total:	\$21,500.00

Category	Description	Estimated Cost
Software < \$5,000	#5	\$9,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	#7	\$2,000.00
	Total:	\$21,500.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$17,500.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$5,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$7,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$5,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$6,000.00
Total:	\$40,500.00

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2023-2024	\$3,278.53	
Distribution for 2024-2025	\$35,676.90	
Total Available Funds for 2024-2025	\$38,955.43	
Estimated Funds to be Spent in 2024-2025	\$	
	38000	
Estimated Carry-over from 2024-2025	\$955.43	
Estimated Distribution for 2025-2026	\$41,662.16	
Total Available Funds for 2025-2026	\$42,617.59	
Summary of Estimated Expenditures for 2025-2026	\$40,500.00	
Estimated Carry-over to 2026-2027	\$2,117.59	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2025-03-20
6	0	0	2025-03-20

Comments

Date	Name	Comment
2025-05-19	Marcus Chen	Plan Comment: 1st Edit - Goal 1, Goal Statement: Per R277-477-4, expenditures for behavior or SEL may support an academic goal, but may not be a standalone goal. Please change the goal statement so that it is measuring achievement in the academic areas stated in the Academic Area Section (e.g. ELA and health).
2025-05-19	Marcus Chen	Plan Comment: 2nd Edit - Goal 2, Goal Statement: Per R277-477-4, expenditures for behavior or SEL may support an academic goal, but may not be a standalone goal. Please change the goal statement so that it is measuring achievement in the academic areas stated in the Academic Area Section (e.g. Math and Health).

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