

THE KAURI SUE HAMILTON SCHOOL CODE OF CONDUCT
Adopted by the Council on September 15, 2025

School-Wide Rules

- Stay in your seat and with the group
- Talk nicely
- Arms folded, hands and feet to yourself
- Respect yourself and others
- Stay safe – follow directions

Students are expected to follow these rules. Classroom and itinerant staff teach and reinforce these expectations daily.

Support and Behavior Plans

If a student, even with significant support, is unable to follow school-wide rules, a behavior plan is developed with classroom teachers, the behavior team, and parents/caregivers.

If a student requires additional assistance and the use of Emergency Safety Interventions (ESIs), a Functional Behavior Assessment (FBA) and a Behavior Intervention Plan (BIP) are implemented. The IEP team creates and reviews the BIP regularly to ensure effectiveness and make necessary adjustments.

Emergency Safety Interventions (ESIs):

An ESI is defined as physical restraint or seclusionary time out. If a student requires an ESI, the IEP team will conduct an FBA and develop a BIP that addresses the use of ESIs. ESIs are only used when less restrictive interventions have failed and the student poses immediate danger to themselves or others. Parents/guardians will be notified immediately if an ESI is used.

Bus Behavior

If a student cannot safely follow the bus routine, an individual Bus Behavior Plan will be developed with input from parents and bus drivers. Plans may include preferential seating, engagement strategies, staff training, and specific boarding procedures. If necessary, additional safety measures, such as a pill bottle lid or bus safety vest, may be used to keep the student safe.

Other Supports

Students can access the “Chill Room” as a safe space to de-escalate and calm down. All staff are trained on its appropriate use.

Suspension Procedures

Suspension may occur for extreme aggression, especially toward other students, or when the intensity/frequency of behavior requires administrative review. Suspension allows time for the team to review the BIP and classroom environment and make needed adjustments. All suspensions are considered case-by-case by administration in consultation with the student’s classroom teacher.

Staff Injury Reporting

Staff must complete an Accident Information Form or First Report of Injury (for Workers Comp) if injured while at work.