

# Final Report 2018-2019 - Kauri Sue Hamilton

This Final Report is currently pending initial review by a School LAND Trust Administrator. You may unlock the Final Report to edit/update non-substantive changes without a vote.

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$3,855	N/A	\$0
Distribution for 2018-2019	\$21,565	N/A	\$22,794
Total Available for Expenditure in 2018-2019	\$25,420	N/A	\$22,794
Salaries and Employee Benefits (100 and 200)	\$21,000	\$21,469	\$18,346
Employee Benefits (200)	\$0	\$0	\$3,123
Professional and Technical Services (300)	\$4,000	\$1,325	\$1,325
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
<b>Total Expenditures</b>	<b>\$25,000</b>	<b>\$22,794</b>	<b>\$22,794</b>
Remaining Funds (Carry-Over to 2019-2020)	\$420	N/A	\$0

## Goal #1 Goal

By the end of the 2018-2019 school year, students will show improved academic achievement through an analysis of their IEP goal progress.

## Academic Areas

- Reading
- Mathematics
- Science

## Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The student population will show significant progress or mastery on 50% of all IEP goals in the areas of English Language Arts, Math and Science.

Please show the before and after measurements and how academic performance was improved.

For the 18-19 school year in Language Arts 77 students met their IEP goal, 280 students made sufficient progress and 26 students made insufficient progress.

For the 18-19 school year in Mathematics 72 students met their IEP goal, 177 students made sufficient progress and 21 students made insufficient progress.

For the 18-19 school year in Science 48 students met their IEP goal, 182 students made sufficient progress and 21 students made insufficient progress.

Overall on all IEP goals for the 2018-2019 school year 24% of students met their IEP goals, 68% of students made sufficient progress and 8% of students made insufficient progress.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

1. At the start of the 2018-2019 school year, staff will analyze the final results from last year's IEP Goal Progress data. We will determine if we met our goals and how to proceed. 2. Throughout the school year, PLC teams will meet to analyze student data and determine progress on goals and consider changes to goal implementation. 3. Classroom teachers will submit weekly lesson plans for their classrooms. 4. Staff will participate in professional development opportunities. Subs will be provided for staff who are out of their classrooms for professional development. 5. Staff will be paid for work completed over the Summer or Winter Break to develop lesson plans and curriculum for the 2018-2019 school year. 6. Staff training at the beginning of the year will focus on data collection and analysis and behavioral strategies. 7. Monthly training on data collection and analysis and behavioral strategies will be held for new staff hired within the last month.

**Please explain how the action plan was implemented to reach this goal.**

Staff held a PLC to review IEP goal progress data from the 2017-2018 school year. The data shows that students are making sufficient progress on their IEP goals, but IEP goals are not being met within the year time frame. PLC's were held and on a monthly basis classroom teams were reviewing data on a few students. Teachers submitted weekly lesson plans to administration. Staff were paid to do curriculum development over the summer. Many worked on the secondary literacy project and completed assignments on 'Stuart Little'. Teachers went to conferences and trainings for professional development. Substitutes were paid for while teachers were at the professional development trainings.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Annual salary for an additional 25-hour assistant for a classroom. In-service pay for classified staff who work on lesson planning and curriculum development over the summer break. Subs for staff who attend professional development throughout the school year. Stipends for certified staff who work on lesson planning and curriculum development over the summer break.	\$21,000	\$21,469	As described.
Professional and Technical Services (300)	Registration for professional development opportunities throughout the year.	\$4,000	\$1,325	As described
	Total:	\$25,000	\$22,794	

## Funding Changes (and Unplanned Expenditures)

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Additional funds that are available will be spent on curriculum and technology.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

As described.

## Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School newsletter
- School website

**The school plan was actually publicized to the community in the following way(s):**

- School newsletter
- School website

## Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-17**

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	1	2018-01-26

No Comments at this time

[BACK](#)