

School TSSA Goal and Plan

School: Kauri Sue Hamilton

2023-2024 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2022-2023 TSSA Plan -- Consider the following questions or create your own:

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

The TSSA Plan supported our schools' vision, mission, and beliefs by helping our staff work collaboratively to maximize student achievement by using every moment as a teaching moment. We made a big impact in one year with our Language Arts curriculum, Math curriculum, and school-wide Behavior protocols and initiatives using the SWPBIS. We saw overall improvements in Language Arts and Math data with our pre and post common assessments for each standard taught. As a school we made improvements on the SWPBIS between the first and second walk through. We will continue to use our coaches and mentors throughout the building to support teachers in classroom management, instructional practices, and the use of our scope and sequence for Language Arts and Math. We will also continue to figure out the best way to use our DTL's - this was tough this year to find time to do that. We will also continue to use the behavior team to increase all staffs knowledge on behavior and positive behavioral practices that we have in place at Kauri Sue.

2023-2024 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2023-2024 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture
Component 2: Effective Teaching and Learning in Every Classroom
Component 3: Guaranteed and Viable Curriculum
Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2021 - 2022.

AREA	%	AREA	%	AREA	PTS
Achievement ELA		Growth ELA		Achievement	
Achievement Math		Growth Math		Growth	
Achievement Science		Growth Science		EL Progress	
		Growth of Lowest 25%		Growth of Lowest	
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS		1% INCREASE	0		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

We will increase student progress on the Language Arts and Math pre and post common assessments on standards taught throughout the school year.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Jackie Nye - jackie.nye@jordandistrict.org	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

Description

We will use our Teacher Specialist to help with coaching cycles on classroom management and instructional practices.

Action Steps

1. Continue to provide a good mentor/mentee program at the school level
2. Continue to provide support for our new and provisional teachers - induction, instruction, and behavior management
3. Provide opportunities for teachers to participate in a coaching cycle with a coach or administrator
4. Provide teachers support for digital learning from our DTL's
5. Provide opportunities for teachers to participate in professional development related to curriculum and delivery of instruction

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES

Description



Our land trust plan outlines opportunities for curriculum/planning and related professional development.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)
[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

Professional development will be used to help teachers understand the components of a lesson plan, how to develop curriculum that is appropriate to our population, how to deliver instruction to all students, and how to make changes as necessary based on their classroom data. We will also use professional development and our DTL's to help our teachers build capacity in the area of digital learning.

Action Steps

1. Provide professional development opportunities for all teachers - curriculum, technology
2. Provide opportunities for teachers to participate in a coaching cycle with our teacher specialist or administrator throughout the school year
3. Provide opportunities for teachers to collaborate, look at data, and make the necessary changes in their teaching and delivery of instruction based on the data

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES



Description

Our land trust plan outlines opportunities for professional development

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)
[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

Kauri Sue Hamilton is continuing to work on developing, adapting and teaching curriculum with fidelity.

Action Steps

1. Train staff of the curriculum that is in place - Kauri Sue Hamilton Scope and Sequence, Touch Math, Read It Once Again, News2You, Unique Learning, etc.
2. Provide opportunities for teachers to discuss and collaborate about the programs we are using, and collaborate with other teachers on how they are teaching the curriculum in their classrooms
3. Provide opportunities for teachers to observe other teachers teaching the curriculum

4. Continue to observe and provide feedback to teachers on their use of the curriculum or what was observed during a walkthrough

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



Our land trust plan outlines opportunities for staff to analyze data from our Language Arts and Math common assessments

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	Instructional Coaching Cycles - \$300, Mentor/mentee Coaching Cycles - \$300, DTL Coaching cycles - \$300. Professional Development - Inservice Rate. Classified staff will receive their hourly rates for professional development	\$18,369.75
200	Employee Benefits		\$8,869.75
300	Purchased Prof & Tech Services	Local conference registrations	\$2,000.00
500	Other Purchased Services		
580	Travel		
600	Supplies and Materials	Curriculum	\$6,500.00
		TOTAL PROPOSED BUDGET	\$35,739.50
		ALLOCATION	\$44,338.73
		Carry-Over from 22-23	\$9,695.80
		DIFFERENCE	\$18,295.03

Please indicate how you would use any additional allocation.

Additional allocations will be used for technology, equipment for students educational goals in physical therapy, occupational therapy, speech and language therapy, behavior supplies/materials, educational field trips, health related trainings/conferences - CPR/First Aid, Food Handlers Permit, etc.